GENESEO

State University of New York at Geneseo
Fact Book

2012-2013



Prepared by The Office of Institutional Research

INTRODUCTION

This Fact Book was created by the Office of Institutional Research to answer frequently asked questions concerning SUNY Geneseo. The information included represents the 2012-2013 academic year.

Unless otherwise indicated, data for all tables were extracted from the census data (i.e., Early Student Data Submission) for the appropriate academic year and term. Consequently, the Fact Book is updated at the end of each spring term. An electronic copy can be found at http://www.geneseo.edu/ir.

The Office of Institutional Research wishes to thank all members of the college community who assisted in the production of the Fact Book by providing data, suggesting changes, and preparing tables. Please contact Julie Rao (rao@geneseo.edu) at 585-245-5553 with any feedback or questions.

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COLLEGE PROFILE

HISTORY OF GENESEO

SUNY Geneseo, one of thirteen university colleges within the State University of New York system, was established by an act of the New York State Legislature in 1867 as the Wadsworth Normal and Training School. In August 1871 the Legislature changed the name to the Geneseo Normal and Training School and officially opened September 13, 1871. Curricular offerings included elementary English, advanced English, and classical studies.

In the early 1900's, the curriculum was reorganized to require two years of professional study, and admission was restricted to high school graduates. In 1922, the programs were extended to three years, and in 1938, to four years. In 1942, the College was granted authority to confer baccalaureate degrees in all its curricula. Basic teacher training programs were expanded to include preparations for teacher-librarians, teachers of children with special needs, and speech pathologists. Teacher education continues to be a strong component of the College's programs.

Geneseo became an original campus of the new State University of New York (SUNY) system at SUNY's inception in 1948. During the next three decades the College developed strong liberal arts and sciences programs and added several professional curricula to its offerings. The first master's degrees were awarded in 1951. In 1962, the teachers colleges of the State University became Colleges of Arts and Sciences. Geneseo's four-year degree programs in arts and sciences were implemented in 1964. Since then, the School of Business was established and majors have been added in such areas as biochemistry, geophysics, and international relations. The College now offers more than 50 degree programs in a wide variety of disciplines. Cooperative programs have been developed in several fields with other institutions, including 3-2 engineering, 3-4 dental, and 3-2 and 4-1 MBA programs. The College's commitment to providing a broad-based liberal arts education was confirmed in 1980 with the institution of a required core curriculum in natural sciences and mathematics, social sciences, humanities, and fine arts. Further revision in 1999 added critical writing, a quantitative requirement and foreign language. The College continues to improve and upgrade its curriculum through regular review and assessment. The strength of the liberal arts program was recognized in 2003 with approval for the installation of a Phi Beta Kappa chapter on campus. The chapter inducted its first class in spring, 2004.

Since 1994, SUNY Geneseo has been a member of the Council of Public Liberal Arts Colleges (COPLAC), an alliance of high quality, public liberal arts institutions. Found in 1987, COPLAC serves to promote excellent undergraduate education in the liberal arts tradition; the development of effective teaching and learning communities; and the expansion of access to public undergraduate liberal arts education of the highest caliber. COPLAC's membership currently consists of twenty-six public liberal arts colleges and universities who are committed to providing and advocating for the superlative, life-enhancing undergraduate education normally associated with small independent colleges.

HISTORY OF GENESEO

COPLAC also provides leadership in defining and modeling "best practice" in undergraduate education and promoting the qualities cultivated by outstanding student-centered liberal arts colleges.

The State University of New York at Geneseo has evolved dramatically over its 145-year history into a highly selective public liberal arts college, which is nationally recognized for the quality of education it offers.

MISSION, VALUES AND GOALS

Mission Statement

SUNY Geneseo, nationally recognized as a center of excellence in undergraduate education, is a public liberal arts college with selected professional and master's level programs. It combines a rigorous curriculum and a rich co-curricular life to create a learning-centered environment. The entire college community works together to develop socially responsible citizens with skills and values important to the pursuit of an enriched life and success in the world.

Values

- Excellence, and upholds high standards for intellectual inquiry and scholarly achievement;
- Innovation, and affirms a spirit of exploration that fosters continued excellence;
- Community, and embraces the educational aspirations and interests that its members share;
- Diversity, and respects the unique contributions of each individual to the campus community;
- Integrity, and promotes the development of ethical citizens;
- Service to Society, and models the qualities it seeks to develop in its students;
- Tradition, and celebrates its long history of collaborative, learning-centered education.

Planning Goals

- Provide every student the highest quality education through a rigorous, challenging, and active learning experience in close working relationships with faculty and staff that encourages intellectual engagement and personal growth.
- Recruit, support, and foster the development of a diverse community of outstanding students, faculty, and staff.
- Enrich the collegiate experience by strengthening the integration between curricular and co-curricular programs.
- Cultivate relationships between the College and wider community that support College programs and serve the community.
- Expand funding for institutional priorities and initiatives through public and private support, grants, and entrepreneurial activities.
- Promote institutional effectiveness through ongoing assessment in every program.
- Provide a high quality physical environment and outstanding services, facilities, equipment, and technology.

STATEMENT ON DIVERSITY AND COMMUNITY

Geneseo Statement on Diversity and Community

Geneseo holds among its core values the ideals of community and diversity. Our community is defined as a group of faculty, students and staff who live and work together at Geneseo because they share common goals that are based on the ideals of higher education rooted in the liberal arts.

Although they share common goals, the members of the Geneseo community also differ in many ways. Diversity at Geneseo is defined in part as differences in individuals that are manifested in their race, ethnicity, national origin, language heritage, world-view, religion, gender, sexual orientation, class, physical ability, learning style, geographic background, mental health, age, and relationship status.

Geneseo recognizes that the individuals who make up our community bring to it unique perspectives and knowledge that contribute to its richness and vibrancy. Because Geneseo also holds educational excellence among its core value, it recognizes that its progress as a community toward such excellence is predicated on its ability to embrace both the diversity of its members and the vigorous exchange of their ideas.

Geneseo calls all members of our community to share responsibility for the ongoing work of continually recreating a sense of inclusion, belonging, and empowerment, so that together we will achieve our individual and collective aims, and experience the intellectual liberation that is at the heart of the educational enterprise.

Endorsed by the College Senate and Approved by the President, September 2003.

OFFICERS OF THE COLLEGE

President Christopher C. Dahl

Provost Carol S. Long

Vice President for College Advancement

Vice President for Administration & Finance

Vice President for Student & Campus Life

Associate Vice President for Enrollment Services

William H. Brower III

Villiam H. Brower III

Vice President for Student & Finance

Robert A. Bonfiglio

William L. Caren

Executive Assistant to the President Becky L. Glass

Department Chairs & Deans

Dean of Curriculum and Academic Services Savitri Iyer

Anthropology Rose-Marie Chierici

Arts (History)

Arts (Studio)

Biology

Business, School of

Savitri Iyer

Dan DeZarn

George Briggs

Walter Roettger

ChemistryDavid JohnsonCommunicationAndrew HermanCommunicative Disorders & SciencesLinda HouseComputer ScienceChristian Shin

EducationAnjoo SikkaEnglishPaul SchachtGeographyDavid RobertsonGeological SciencesScott GiorgisHistoryJoseph Cope

Languages & Literatures

Mathematics

Christopher Leary

Logarithm Condenses

Music Jonathan Gonder

PhilosophyCarlo FilicePhysicsCharles FreemanPolitical ScienceJeffrey KochPsychologyGanie DeHart

Sociology Kurt Cylke

Theatre & Dance Steven Stubblefield

BOARD OF TRUSTEES

For the State University of New York (SUNY)

Chairman: McCall, H Carl (2014)
33 West 42nd Street, 12th Floor, New York, New York 10036
(212-364-5819)

Belluck, Joseph W. (2017)

Dullea, Henrik N. (2016)

Ehrenberg, Ronald G. (2013)

Fatta, Angelo M. (2018)

Good, Tina (2013)

Hunt, Stephen J. (2013)

Lewin, Eunice A. (2016)

Lichtman, Marshall A. (2018)

Murad, John L., Jr. (2013)

O'Brien, Kenneth P. (2013)

Rea, Kevin (2013)

Sanford, Linda S. (2015)

Socarides, Richard (2015)

Spielvogel, Carl (2015)

Staller, Cary F. (2015)

Warren-Merrick, Gerri (2012)

Trustee Mailing Address:

Office of the Secretary of the University State University of New York State University Plaza, T-11 Albany, New York 12246 Ph: 518-320-1157 9/2/12 (1 Vacancy)

COLLEGE COUNCIL AT GENESEO

The College Council serves as an advisory board to Geneseo's senior administration, providing valuable assistance in problem-solving and identifying sources of expertise beyond the campus community. They also advocate for the College in a variety of ways. College Council members are appointed by the Governor. The current members are:

Ms. Carly Annable Geneseo	Student Rep.	Ms. Mary Luckern Geneva 2008 – 2019 Term ends	Gov. Appt
Rev. Dr. Iris Banister Rochester 2008 – 2015 Term ends	Gov. Appt.	Mr. J. Michael Seeley Rochester 2010 – 2013 Term ends	Gov. Appt.
Dr. Robert A. Heineman Alfred 1998 – 2018 Term ends	Gov. Appt.	Dr. Dennis Showers Chair, College Senate Shear School of Education	Faculty Rep.
Dr. A. Gidget Hopf Geneseo 2008 – 2014 Term ends	Gov. Appt.	Mr. Christian N. Valentino, Esq. Webster 2008 – 2014 Term ends	Gov. Appt.
Dr. Judith Hunter Geneseo 2010 – 2017 Term ends	Gov. Appt.	Mr. Robert D. Wayland-Smith Pittsford 1999 – 2018 Term ends	Gov. Appt. (CHAIR)
Mr. Eddie Lee Geneseo	Alumni Rep.		

REFERENCE CHRONOLOGY

Chief Executive Officers	;			
Principals:	1.	William J. Milne	1871-1889	
	2.	John M. Milne	1889-1905	
		Hubert J. Schmitz	1903-1905	Acting for John M. Milne
	3.	James V. Sturges	1905-1922	
	4.	Winfield A. Holcomb	1922-1934	
	5.	James B. Welles	1934-1946	
Presidents:	6.	Herbert G. Espy	1946-1952	
	7.	Kenneth H. Freeman	1952-1954	Acting
	8.	Francis J. Moench	1954-1963	
	9.	Robert W. MacVittie	1963-1979	
			1988-1989	Interim
	10.	Edward B. Jakubauskas	1979-1988	
	11.	Carol C. Harter	1989-1995	
	12.	Christopher C. Dahl	1995-	

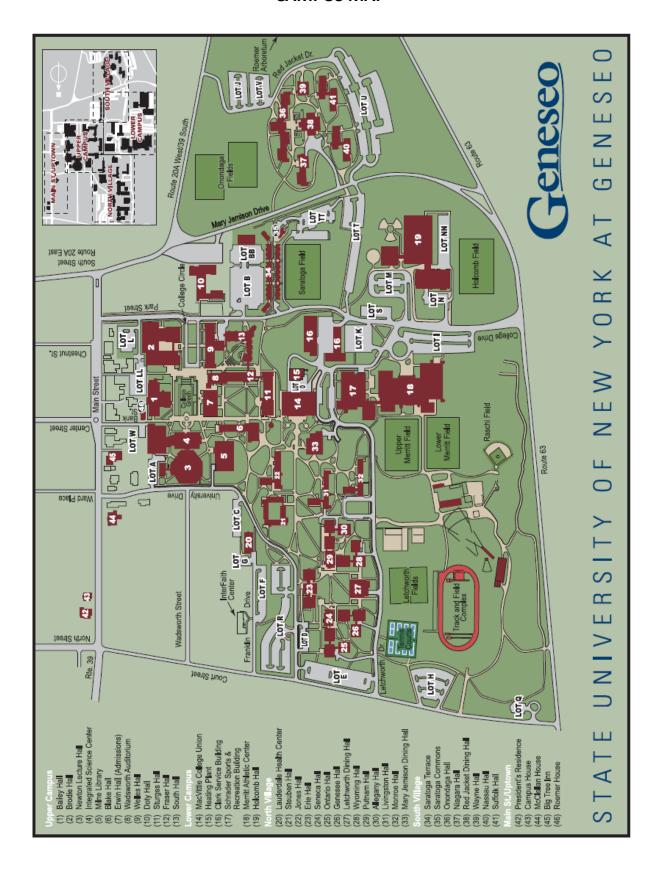
Major	Milestones
1867	Wadsworth Normal and Training School - Established by New York Legislature
1871	First students enroll; Name changed to Geneseo Normal and Training School ;
	Programs offered in Elementary English (two-year program), advanced English
	(three-year program) and classical (four-year program)
1905	Name changed to Geneseo Normal School; all curricula reduced to two-year
	programs; admission limited to graduates of approved four-year high schools
1910	Program for Teacher-Librarians added
1914	Summer Sessions introduced for in-service teachers
1921	Programs introduced for teachers of mentally handicapped
1922	Programs extended to three-year duration
1936	Received 45 acres, courtesy of Geneseo School District
1938	Programs extended to four-year duration
1940	Bachelor of Science in Education first conferred on teacher-librarians
1942	Bachelor of Science in Education extended to all degree programs
1945	Program for "speech correctionists" in public schools introduced
1948	State University of New York created; institutional name changed to State
	University Teachers College at Geneseo, authority granted to confer Master of
	Science in Education degree
1951	First Master's degree conferred; Program in Speech Education introduced
1952	First accreditation by Middle States Association; Name changed to State University

College of Education at Geneseo

REFERENCE CHRONOLOGY

1960	Program introduced for preparing teachers of the Speech and Hearing Handicapped
1961	Authority granted to prepare teachers of English and social studies
1962	Name changed to State University College at Geneseo ; authority granted to offer
	B.A. and B.S. programs in the arts and science to two-year transfer students;
	authority granted to prepare teachers in mathematics and science
1964	Full four-year programs introduced in arts and sciences
1965	Authority granted to prepare teachers of modern foreign languages
1970	Three-two engineering program established with SUNY Buffalo
1971	Innovative three-year bachelor's degree program introduced
1979	Reading and Early Childhood Education options added to Education programs;
	Holcomb Campus School closed
1980	John Wiley Jones School of Business founded, incorporating programs in
	Management Science, Accounting, and Economics
1983	B.A. program in Computer Science and B.S. program in Biochemistry introduced;
	School of Library and Information Science closed
1988	Management Information Systems introduced
1991	Department of Health and Physical Education discontinued; Teacher education
	programs consolidated into School of Education; Three-year bachelor's degree
	program concluded
1993	Management Information Systems program discontinued; Biophysics major
	introduced
1994	Departments of Music and Theater merged to create School of Performing Arts
1994	College becomes a member of the Council of Public Liberal Arts Colleges (COPLAC)
1995	Department of Speech Pathology & Audiology name changed to Communicative Disorders & Sciences
1995	Campus House purchased by Campus Auxiliary Services
1998	Big Tree Inn purchased by Campus Auxiliary Services; the School of Education name
	changed to Ella Cline Shear School of Education
2000	Geneseo Foundation purchased the former St. Mary's Parish Center at 26 Main
	Street to create a new college/community art gallery; groundbreaking ceremony
	was held for a new townhouse-style residential complex
2001	College purchased land at 4 and 6 Park Street and created a parking lot and road
	connecting Park Street and School Street
2002	Accreditation by the Association to Advanced Collegiate Schools of Business
	(AACSB)
2004	Installation of the Alpha Delta Chapter of Phi Beta Kappa
2005	Merged School of Performing Arts and Art Department to form School of Arts
2007	Ella Cline Shear School of Education accredited by the National Council for the
	Accreditation of Teacher Education (NCATE)
2011	School of Arts unmerged into departments of Art History, Art Studio, Music and
	Theatre/Dance

CAMPUS MAP



<u>YEAR</u>	BUILDING
1871	Old Main
1876	Normal Hall
1886	Training School Added
1895	Gymnasium and Science Hall
1897	Purchase of Kelsey Field
1903	Library and Swimming Pool
1915	Killup House becomes Elizabeth Wadsworth Nursing Home
1932	Welles Academic Building (former Holcomb Building)
	Named in honor of Dr. James B. Welles, Principal of Geneseo Normal
	from 1934 to 1946.
1938	Sturges Academic Building (originally named The Classroom and
	Administration Building and renamed in 1965)
	Named in honor of Dr. James V. Sturges, Principal of Geneseo Normal
	from 1905 to 1922.
1951	Blake Academic Building - A, B, C, D, E (A, B, C, D, E were originally
	named College Center, Bailey, Fraser, Blake and Sturges respectively
	and renamed in 1965)
	Named in honor of Anne S. Blake, who was hired as a substitute
	kindergarten teacher in Geneseo Normal School's School of Practice
	in 1917, became head of the kindergarten department in 1918, and
	served as Dean of Women from 1921 until her retirement in 1934.
1953	Heating Plant Service Building
1955	Fraser Academic Building
	Named in honor of Bertha Paine Fraser, one of the first two women
	appointed to Geneseo Normal's Board of Visitors (precursor of the
	College Council). She served on the Board from 1917 to 1947.
1955	President's House (15 Main Street),
	Built in 1896, was acquired by the College
1955	Wadsworth Auditorium
	Named in honor of all members of the Wadsworth family who played
	a role in the College's history.
1958	Jones Residence Hall
	Named in honor of Lydia I. Jones (1878-1958), who joined the Normal
	School as an English teacher in 1904, served as the first Dean of
	Women from 1912 to 1922 (apparently under the title Preceptress of
	Girls for at least part of her tenure), and also chaired the English
	Department from 1919 until her retirement in 1922.
1959	Livingston Residence Hall*

1960 **Mary Jemison Dining Hall** Named in honor of Mary Jemison (1742-1833), a white women who lived as one of the Senecas after being kidnapped by them as a child. **Monroe Residence Hall*** 1961 1961 **Schrader Health and Physical Education** Named in honor of Carl L. Schrader (1872-1961), physical training instructor at Geneseo Normal School from 1900 to 1905. Schrader established the Normal's basketball team and coached several other teams. 1962 **Transformer Service Building** 1964 **Bailey Science Building** Named in honor of Guy Bailey (1874-1946) (the building is officially named Guy A. Bailey), who was hired to teach biology and physical geography at Geneseo Normal School in 1905, was named head of the science department in 1924, and retired in 1939. 1964 Steuben Residence Hall* 1965 **Genesee Residence Hall*** 1965 **Letchworth Dining Hall** Named in honor of William Pryor Letchworth (1823-1910), a Western New York businessman and philanthropist whose interests included Native American archaeology, the fine arts, and care of epileptics, the mentally ill, and the poor. 1965 **Ontario Residence Hall*** 1965 Wyoming Residence Hall* 1966 Allegany Residence Hall* 1966 **Erie Residence Hall*** 1966 **Lauderdale Health Center** Named in honor of two Geneseo physicians: Dr. Walter Lauderdale, Sr. (1806-1893), who was a member of Geneseo Normal School's original Board of Visitors and served from 1871 to 1893, and his son, Dr. Walter Lauderdale, Jr. (1850-1933), who served on the Board of Visitors from 1894 to 1933.

1966 Milne Library

Named in honor of Geneseo Normal School's first two principals: Dr. William J. Milne, who served from 1871 to 1889; and his brother, Dr. John M. Milne, who served from 1889 to 1905.

1967 **Brodie Fine Arts**

Named in honor of William A. Brodie, a Geneseo attorney whose clients included various members of the Wadsworth family. Brodie was one of several local leaders whose efforts were instrumental in getting a Normal School located in Geneseo.

1967 Clark Service Building

Named in honor of L. Watson Clark, who served as janitor and chief custodian from 1914 until his retirement in 1949.

1967 Erwin Administration

Named in honor of Austin W. Erwin, a 1909 Geneseo Normal School graduate who served as Geneseo Town Supervisor, Livingston County District Attorney, and New York State Senator (1944-1963).

1967 Nassau Residence Hall*

1967 Newton Lecture Hall

Named in honor of George D. Newton, a local attorney who served as Geneseo Justice of the Peace, Livingston County District Attorney, State Supreme Court Justice (beginning in 1962 and apparently until 1965), and member and president of the Board of Visitors and College Council beginning in 1942.

1967 Red Jacket Dining Hall

Named in honor of Red Jacket (ca. 1758-1830), Seneca chief and orator who opposed the sale of Western New York Indian land to the whites in the late 1700s.

1967 Suffolk Residence Hall*

1969 **MacVittie College Union** (originally named the College Union and renamed in 1989)

Named in honor of Dr. Robert W. MacVittie, President from 1963-71 and 1972-79 (he left briefly when he accepted the presidency of the new SUNY upper-division college at Utica-Rome) and Interim President from 1988 to 1989.

1969 Holcomb Learning Center

Named in honor of Dr. Winfield A. Holcomb, Principal of Geneseo Normal from 1922 to 1934.

1970 Greene Science Building

Named in honor of Robert A. Greene, who was appointed to Geneseo Normal's science faculty in 1916, left briefly for World War I military service, and served as Chair of the Science Department until his retirement in 1954. Upon his retirement, Greene was the first recipient of the College's Distinguished Service Award.

- 1970 Niagara Residence Hall*
 1970 Wayne Residence Hall*
- 1970 Onondaga Residence Hall*
- 1973 Alumni Field House
- 1995 **South Hall**
- 1995 **Campus House** (17 Main Street)

Built in 1816, acquired by Campus Auxiliary Services

1997	Roemer House (11 Bank Street)
	Purchased by the College.
	Named in honor of Dr. Spencer J. Roemer, Director of Admissions
	Emeritus and college benefactor.
1998	Big Tree Inn (46 Main Street),
	Built in 1832, obtained by CAS.
2000	McClellan House/Lockhart Gallery/Collins Alumni Center
	(26 Main Street)
	Built in 1825, purchased by the Geneseo Foundation.
2001	Saratoga Terrace* (Townhouses)
2004	Putnam Hall*
2004	Merritt Athletic Center (formerly known as Alumni Field House)
2006	Integrated Science Center
2007	Greenhouse
2009	Seneca Hall*
2009	Hazardous Storage
2009	Saratoga Heating Plant

^{*}Named for New York State counties.

LIBRARY

MILNE LIBRARY

- Milne Library is named after Dr. William J. Milne, who was the first Principal of the Geneseo Normal School from 1871 to 1889, and his brother, Dr. John M. Milne, who was Principal from 1889 to 1903.
- Completed and occupied: 1966.
- Gross square footage: 70,591 square feet.

FRASFR STUDY CENTER

Fraser Hall is named after Bertha Paine Fraser, who was one of the first two women appointed to Geneseo Normal School's Board of Visitors. Fraser was the College's main library from 1956 to 1966. It now serves as a quiet study area. It also houses government documents and older volumes of periodicals.

RESOURCES (2011-2012)

617,645 Library Volumes (Books, media, periodicals and documents)

842,015 Microtexts

124,947 Total periodical titles held

66,190 Electronic periodical titles held

GLOCAT (Geneseo Libraries Online Catalog)

GLOCAT is the primary access point to Milne Library's collections.

GLOCAT may be accessed from terminals located at various points in the library or from any computer with internet access.

- GLOCAT will answer questions such as:
 - 1. Does the library have a specific item you want?
 - 2. Does the library have items on a specific subject?
 - 3. Where are the items located?
 - 4. Are the items currently in the library, or are they checked out?
 - 5. IDS Search and WorldCat are other catalogs that provide access to Milne's collections, plus many other libraries' collections. Links to both are Available on the Library's homepage (http://www.geneseo.edu/library)

LIBRARY

GOVERNMENT DOCUMENTS

Milne Library is designated a U.S. and New York State depository library. The collection includes more than 75,000 items (including census materials) representing a wide variety of subjects supporting the College curriculum, research, and the information needs of the general public. The Library also provides online access to government information through its web site.

TEACHER EDUCATION RESOURCE CENTER (TERC)

The Teacher Education Resource Center contains a collection of specimen materials for study and examination by people interested in preschool, elementary, secondary, and special education. The collection includes sample curriculum guides, teaching handbooks, audiovisual instructional materials, educational software, assessment instruments, elementary and secondary textbooks, and reference works related to curriculum development and implementation. The collection also includes children's and young adults' books.

SPECIAL COLLECTIONS

The College Archives Collection attempts to preserve SUNY Geneseo's institutional history and includes records and publications of the College, including faculty and alumni publications, from 1869 to the present. All materials are restricted to in-library use, and selected materials may be used only with permission of the College Archivist.

The Genesee Valley Historical Collection comprises about 6,000 volumes, maps, atlases, video and sound recordings and other materials on county, town, village, family, and church history in Allegany, Genesee, Livingston, Monroe, Ontario, Orleans, Steuben, and Wyoming counties. Some materials in this collection are restricted to in-library use, but most may be signed out for the regular loan period. The collection is available for use whenever a reference librarian is on duty.

The Carl Schmidt Collection in Historic Architecture includes notes, manuscripts, slides, photographs, and measured drawings Schmidt collected in the preparation of some twenty publications on historical architecture. Items from this collection may be used in the library with the permission of the Special Collections Librarian.

The Wadsworth Family Papers concern the first and continued settlement of land in the Genesee region known as the Phelps and Gorham purchase from 1790 to about 1950, and include a variety of records and documents from the family land offices. The collection consists of an estimated 50,000 pieces. Items from this collection may be used in the library with the permission of the Special Collections Librarian.

LIBRARY

The Martha Blow Wadsworth Photography Collection consists of 33 albums of photographs taken or collected by Ms. Wadsworth, a talented amateur, on her travels in the United States, Panama, Europe, and the Genesee Region between 1890 and World War I. Items from this collection may be used in the library with the permission of the Special Collections Librarian.

The Rare Books Special Collection consists mainly of rare books held by Milne, plus books that are extremely fragile and/or valuable. It also includes an extensive collection of writings by and about Aldous Huxley. Most materials are restricted to in-library use only.

The Walter Harding Collection consists primarily of Harding's writings about Henry David Thoreau and transcendentalism. Harding, a member of SUNY Geneseo's English faculty from 1956 until his retirement in 1983, was one of the 20th century's most prominent Thoreau scholars. All materials are restricted to in-library use.

TECHNOLOGY

Computing & Information Technology (CIT) supports technology at Geneseo. For complete details on the information provided below, please contact the CIT HelpDesk at (585) 245-5588 or visit our website at http://cit.geneseo.edu. The HelpDesk is staffed by both professionals and students and offers computer assistance for students, faculty and staff.

SUNY Geneseo requires incoming freshmen to bring a notebook computer to Geneseo. Geneseo's infrastructure and systems are compatible with Apple Macintosh, Windows PCs and many mobile devices. This requirement has several benefits, including:

- enabling students, faculty, and staff to take advantage of learning opportunities that exist only when every student in a classroom has a laptop;
- establishing a campus culture in which faculty and staff are increasingly willing and able to explore innovative and effective classroom and co-curricular uses of information technology;
- encouraging students to develop essential computer skills.

Geneseo offers exceptional technology facilities. There are over 60 computing labs including a lab for each residence hall. All Geneseo classrooms have computer/notebook projection and Internet access. CIT offers specialized services including video editing, slide scanning, poster printing, and video/audio duplication. Wireless networking is available in academic buildings, residence halls and surrounding outdoor areas on campus allowing students the benefit of the campus network without plugging in.

myCourses is Geneseo's online learning management system that enables faculty to post documents, administer assessments (surveys, quizzes and tests), create discussion forums, wikis and blogs, receive and grade assignments, post grades and more. myCourses provides students with anytime, anywhere, access to their course materials.

myGeneseo is a personal, customizable, web-based information portal to SUNY Geneseo that provides students with access to academic calendars, course offerings, academic department information, campus news and activities.

KnightWeb is the secure, self-service web interface to college administrative data. Students can register for courses, make payments, review/accept financial aid, view grades, transcripts, and campus mailbox assignments and take surveys.

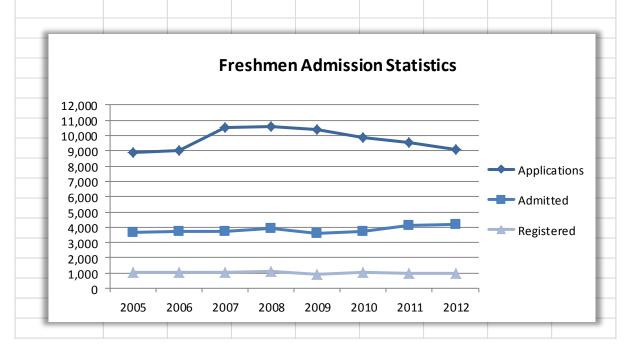
STUDENTS

APPLICATIONS, ADMISSIONS AND REGISTRATIONS

	F	RESHMEN*			
	2008	2009	2010	2011	2012
Applications	10,589	10,413	9,885	9,558	9,116
Admitted	3,916	3,630	3,711	4,151	4,178
% Admitted	37%	35%	38%	43%	46%
Registered	1,137	948	1,035	994	1,018
% Registered	29%	26%	28%	24%	24%
	Т	RANSFERS+			
	2008	2009	2010	2011	2012
Applications	1,655	1,638	1,404	1,450	1,173
Admitted	713	783	693	840	704
% Admitted	43%	48%	49%	58%	60%
Registered	339	441	358	399	324
% Registered	48%	56%	52%	48%	46%
тот	AL FIRST YEAR	, FRESHMEN A	ND TRANSFER	1	
	2008	2009	2010	2011	2012
Applications	12,244	12,051	11,289	11,008	10,552
Admitted	4,629	4,413	4,404	4,991	4,970
% Admitted	38%	37%	39%	45%	47%
Registered	1,476	1,405	1,393	1,393	1,342
% Registered	32%	32%	32%	28%	27%
*Source: Annual Fre	eshman Class Pro	ofile Sheet prepa	red by the Admi	ssions Office in	
May. Registered co	unts are not bas	ed on the officia	l fall semester e	nrollment.	
+Source: Form 7A pi	repared by Admi	ssions Office pri	or to the Fall Enr	ollment Report.	

APPLICATIONS, ADMISSIONS AND REGISTRATIONS

	2005	2006	2007	2008	2009	2010	2011	2012
Applications	8,861	9,012	10,527	10,589	10,413	9,885	9,558	9,116
Admitted	3,639	3,739	3,733	3,916	3,630	3,711	4,151	4,178
Registered	1,028	1,073	1,042	1,137	948	1,035	994	1,018



FRESHMAN CLASS ACADEMIC PROFILES*

HIGH SCHOOL AVERAGE OF REGULAR ENROLLED FRESHMEN							
Range	2006	2007	2008	2009	2010	2011	2012
95+	40.4	39.2	40.0	41.1	42.6	44.9	46.2
90-94	45.5	47.0	44.3	46.1	44.3	42.8	39
85-89	12.3	13.0	14.0	12.4	11.4	0.0	13.9
80-84	1.3	0.4	1.5	0.4	1.6	12.3	0.8
75-79	0.5	0.3	0.0	0.0	0.1	0.0	0
Mean	93.2	93.3	93.3	93.9	94.0	94.0	93.6
		HIG	н ѕснооі	. RANK			
	2006	2007	2008	2009	2010	2011	2012
Top Decile	54.4	57.3	54.3	56.6	52.4	46.8	57.8
9th Decile	28.3	24.7	24.5	26.8	28.8	28.8	22.3
8th Decile	13.3	11.3	12.4	10.5	12.7	14.2	12.6
7th Decile	2.9	5.5	5.6	4.0	4.0	5.9	5.1
6th Decile	0.9	0.9	2.4	1.3	1.9	2.8	1.6
5th Decile	0.2	0.2	0.4	0.7	0.0	1.1	0.4
4th Decile	0.0	0.2	0.0	0.0	0.0	0.4	0.0
Mean	88.0	88.1	87.4	88.5	87.3	86.1	88.0

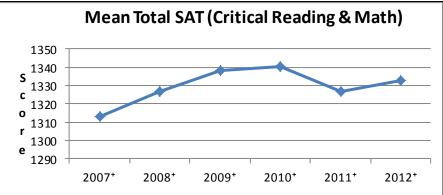
FRESHMAN CLASS ACADEMIC PROFILES*

SAT DISTRIBUTION OF ENROLLED FRESHMEN (PERCENT)											
	SAT - Critical Reading										
Range	2006 ⁺	2007+	2008 ⁺	2009 ⁺	2010 ⁺	2011 ⁺	2012+				
700-800	16.2	25.8	27.1	33.6	30.3	24.2	29.1				
600-699	63.2	60.5	60.4	58.1	60.9	49.1	57.4				
500-599	19.9	13.5	12.2	7.4	7.8	18.8	12.9				
400-499	0.7	0.2	0.1	0.5	1.0	7.5	0.6				
300-399	0.0	0.0	0.0	0.4	0.0	0.5	0.0				
200-299	0.0	0.0	0.0	0.0	0.0	0.0	0.0				
			SAT - Ma	th							
Range	2006⁺	2007+	2008 ⁺	2009 ⁺	2010 ⁺	2011 ⁺	2012 ⁺				
700-800	19.3	21.9	24.5	26.1	29.5	19.6	32.4				
600-699	67.5	67.4	68.6	70.3	63.9	56.4	60.2				
500-599	12.9	10.7	6.7	3.6	6.6	18.3	7.4				
400-499	0.3	0.0	0.0	0.0	0.0	5.3	0.0				
300-399	0.0	0.0	0.0	0.0	0.0	0.5	0.0				
200-299	0.0	0.0	0.0	0.0	0.0	0.0	0.0				
М	EAN COM	BINED SAT	SCORES	OF ENROL	LED FRESH	IMEN					
Test	2006+	2007⁺	2008 ⁺	2009⁺	2010 ⁺	2011 ⁺	2012+				
Verbal	641	655	661	669	668	665	662				
Math	651	658	666	670	672	662	671				
Combined	1292	1313	1327	1338	1340	1327	1333				

^{*}Does not include Access Opportunity Program (AOP) Students

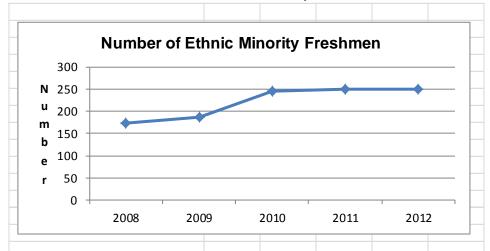
Data Source: Annual Freshman Class Profile Sheet prepared by Admissions Office.

^{**} SAT-Verbal changed to SAT-Critical Reading, 11/4/2010



^{*}Recentered scores

ETHNIC BACKGROUND OF FIRST TIME, FULL TIME STUDENTS

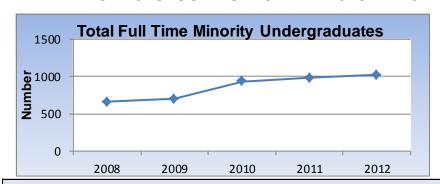


Ethnicity of First Time, Full Time Students									
2008	2009	2010	2011	2012					
3	6	1	3	2					
74	110	110	109	94					
36	33	32	36	32					
61	38	74	74	96					
0	0	1	1	(
0	0	28	27	25					
174	187	246	250	249					
26	0	0	0	C					
720	693	710	722	707					
161	68	50	36	39					
1,081	948	1,006	1,008	995					
2008	2009	2010	2011	2012					
0.3%	0.6%	0.1%	0.3%	0.2%					
6.8%	11.6%	10.9%	10.9%	9.4%					
3.3%	3.5%	3.2%	3.6%	3.2%					
5.6%	4.0%	7.4%	7.3%	9.6%					
0.0%	0.0%	0.1%	0.1%	0.0%					
0.0%	0.0%	2.8%	2.7%	2.5%					
16.1%	19.7%	24.5%	24.8%	25.0%					
2.4%	0.0%	0.0%	0.0%	0.0%					
66.6%	73.1%	70.6%	71.6%	71.1%					
14.8%	7.2%	5.0%	3.6%	3.9%					
1,081	948	1,006	1,008	995					
	2008 3 74 36 61 0 0 174 26 720 161 1,081 2008 0.3% 6.8% 3.3% 5.6% 0.0% 0.0% 16.1% 2.4% 66.6% 14.8%	2008 2009 3 6 74 110 36 33 61 38 0 0 0 0 174 187 26 0 720 693 161 68 1,081 948 2008 2009 0.3% 0.6% 6.8% 11.6% 3.3% 3.5% 5.6% 4.0% 0.0% 0.0% 16.1% 19.7% 2.4% 0.0% 66.6% 73.1% 14.8% 7.2%	2008 2009 2010 3 6 1 74 110 110 36 33 32 61 38 74 0 0 1 0 0 28 174 187 246 26 0 0 720 693 710 161 68 50 1,081 948 1,006 2008 2009 2010 0.3% 0.6% 0.1% 6.8% 11.6% 10.9% 3.3% 3.5% 3.2% 5.6% 4.0% 7.4% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0% 16.1% 19.7% 24.5% 2.4% 0.0% 0.0% 66.6% 73.1% 70.6% 14.8% 7.2% 5.0%	2008 2009 2010 2011 3 6 1 3 74 110 110 109 36 33 32 36 61 38 74 74 0 0 1 1 0 0 28 27 174 187 246 250 26 0 0 0 720 693 710 722 161 68 50 36 1,081 948 1,006 1,008 2008 2009 2010 2011 0.3% 0.6% 0.1% 0.3% 6.8% 11.6% 10.9% 10.9% 3.3% 3.5% 3.2% 3.6% 5.6% 4.0% 7.4% 7.3% 0.0% 0.0% 0.1% 0.1% 0.0% 0.0% 0.1% 0.1% 0.0% 0.0% 2.8%					

* In 2009, the federal reporting standard were changed to include categories for 2 or more races, separate Native Hawaiian/Pacific Islander from Asian, and

have international students (Non Resident Aliens) identify their ethnicity instead of grouping them into a separate category.

ETHNIC BACKGROUND OF FULL TIME STUDENTS



	2008	2009*	2010	2011	2012
Ethnicity by Count:					
American Indian	21	50	13	10	11
Asian	313	417	405	433	440
Black Non-Latino	125	143	135	137	133
Latino	199	93	268	275	318
Native Hawaiian/Pacific Islander	na	0	8	7	2
Multiracial	na	0	107	119	119
TOTAL ETHNIC MINORITY	658	703	936	981	1023
NRA	146	0	0	0	0
White Non-Latino	3,853	4,009	4041	4068	3954
Unknown	710	680	376	299	264
TOTAL	5,367	5,392	5,353	5,348	5,241
	2008	2009	2010	2011	2012
Ethnicity by Percent:					
American Indian	0.4	0.9	0.2	0.2	0.2
Asian	5.8	7.8	7.6	8.1	8.4
Black Non-Latino	2.3	2.7	2.5	2.6	2.5
Latino	3.7	1.7	5.0	5.1	6.1
Native Hawaiian/Pacific Islander	na	0.0	0.1	0.1	0.0
Multiracial	na	0.0	2.0	2.2	2.3
ETHNIC MINORITY %	12.3	13.0	17.5	18.3	19.5
NRA	2.7	0.0	0.0	0.0	0.0
White Non-Latino	71.7	74.4	75.5	76.1	75.4
Unknown	13.2	12.6	7.0	5.6	5.0
TOTAL	5,367	5,392	5,353	5,348	5,241
l					_

* In 2009, the federal reporting standard were changed to include categories for 2 or more races, separate Native Hawaiian/Pacific Islander from Asian, and have international students (Non Resident Aliens) identify their ethnicity instead of grouping them into a separate category.

FALL ENROLLMENT

Undergraduates	2008	2009	2010	2011	2012
Full-Time	5,366	5,395	5,377	5371	5277
Part-Time	84	100	107	114	111
Total	5,450	5,495	5,484	5,485	5,388
Graduate	2008	2009	2010	2011	2012
Full-Time	55	59	73	96	71
Part-Time	79	106	137	102	98
Total	134	165	210	198	169
Headcount	2008	2009	2010	2011	2012
Undergraduate	5,451	5,495	5,484	5,485	5,388
Graduate	134	165	210	198	169
Total	5,585	5,660	5,694	5,683	5,557
By Gender Count	2008	2009	2010	2011	2012
Male	2,254	2,301	2,328	2,297	2,225
Female	3,113	3,094	3,049	3,074	3,052
Total	5,367	5,395	5,377	5,371	5,277
	,	,	,	,	•
By Gender %	2008	2009	2010	2011	2012
Male	42.0%	42.7%	43.3%	42.8%	42.2%
Female	58.0%	57.3%	56.7%	57.2%	57.8%
Undergraduates	2008	2009	2010	2011	2012
Living on Campus	3,056	3,019	2,914	2894	2876
Living off Campus	2,395	2,476	2,463	2591	2512
Total	5,451	5,495	5,377	5,485	5,388
	-,	-,	- ,	-,	-,,,
Undergraduates	2008	2009	2010	2011	2012
%Living on Campus	56.1%	54.9%	54.2%	52.8%	53.4%
%Living off Campus	43.9%	45.1%	45.8%	47.2%	46.6%
John Mile on Campus	73.370	75.170	75.070	77.2/0	70.070

GEOGRAPHIC ORIGINS Full Time Undergraduates by SUNY Planning Regions Fall semester by Percent

	<u>2008</u>	2009	<u>2010</u>	<u>2011</u>	2012
Western	14.8	13.6	12.6	12.8	11.2
Genesee Valley	30.8	29.3	26.8	25.0	24.4
Chemung	0.7	0.7	0.7	0.7	0.7
Genesee	1.4	1.2	1.0	1.1	1.0
Livingston	3.2	3.6	3.2	4.0	2.6
Monroe	17.7	17.2	15.8	16.2	14.7
Ontario	3.0	3.0	2.8	3.3	2.4
Orleans	0.3	0.4	0.3	0.3	0.2
Schuyler	1.3	0.2	0.1	0.1	0.1
Seneca	0.4	0.3	0.3	0.2	0.2
Steuben	1.3	1.1	1.1	1.3	1.1
Wayne	1.4	1.3	1.3	1.4	1.2
Yates	0.3	0.4	0.3	0.2	0.2
Central	11.6	11.4	9.8	9.7	9.6
Northern	1.5	1.3	1.2	1.2	1.1
Northeastern	10.3	10.8	9.9	9.7	8.9
Northcastern	10.5	10.0	3.3	3.7	0.5
Southeast	9.5	10.1	10.1	10.4	10.9
New York City	6.0	6.6	6.9	7.5	8.6
Long Island	15.5	16.9	17.9	18.9	19.9
Unknown New York	0.0	0.0	0.0	0.0	0.0
All of New York	5,135	5,141	5,122	5,070	4,990
% All of New York	95.6%	95.3%	95.3%	94.4%	94.6%
Out-of-State	1.5	1.7	1.8	2.3	1.9
late and the sel Charles	2.7	2.0	2.7	2.4	2.5
International Students	2.7	3.0	2.7	3.4	3.5
Unknown Other	0.0	0.1	0.1	0.0	0.0
Total	5,367	5,395	5,377	5,371	5,277

GEOGRAPHIC ORIGINS

Full Time Undergraduates Counts by State

State	2008	2009	2010	2011	2012
American Samoa	0	0	0	0	2
Alabama	1	0	0	0	0
Arizona	1	2	1	1	2
Arkansas	0	0	1	0	0
California	0	1	1	3	2
Colorado	0	0	1	0	0
Connecticut	7	6	9	8	7
Delaware	0	0	0	1	0
Dist. of Columbia	1	2	2	2	2
Florida	4	2	1	3	3
Georgia	0	0	1	2	1
Illinois	1	0	0	1	2
Kentucky	0	0	0	1	1
Maine	2	3	2	1	1
Maryland	3	6	5	6	5
Massachusetts	15	12	11	14	10
Michigan	1	1	1	1	2
Mississippi	0	0	1	0	0
Missouri	1	0	0	1	2
Nevada	2	1	0	1	0
New Hampshire	3	1	2	3	4
New Jersey	18	28	28	28	26
New York	5,135	5,141	5,122	5,070	4,990
North Carolina	1	1	2	2	1
Ohio	1	2	1	2	5
Oregon	0	1	1	1	2
Pennsylvania	10	8	11	13	12
Rhode Island	0	1	1	1	1
South Carolina	0	1	0	1	0
Tennessee	0	1	0	0	0
Texas	3	4	2	2	1
Vermont	4	3	2	2	1
Virginia	3	3	3	2	3
Washington	1	1	3	3	0
Wisconsin	1	2	3	3	2
Unknown	0	5	14	12	0
Overall US Total	5219	5239	5232	5191	5090
Total NY State	5,135	5,141	5,122	5,070	4,990
%New York State	98.4%	98.1%	97.9%	97.7%	98.0%
Total Out of NY State	84	98	110	121	100

GEOGRAPHIC ORIGINS

Full Time Undergraduates Counts by Country

Country	2008	2009	2010	2011	2012	Country	2008	2009	2010	2011	2012
Argentina	0	0	0	1	0	Nepal	0	0	2	5	4
Australia	1	1	1	0	0	Netherlands	1	6	9	11	7
Bangladesh	0	0	0	0	0	New Zealand	0	4	1	1	1
Brazil	2	2	3	3	4	Nicaragua	0	0	0	0	0
Cameroon	0	0	0	2	2	Nigeria	1	0	0	2	1
Canada	19	18	19	16	15	Pakistan	0	0	0	2	1
Central African	0	0	0	0	1	Panama	0	0	0	0	1
Chad	0	0	0	0	1	Peru	0	0	1	2	2
China	13	16	11	12	13	Philippines	1	0	0	0	0
Colombia	0	0	0	1	3	Portugal	0	0	1	1	1
Cuba	0	0	0	0	1	Romania	1	1	0	0	0
Czech Republic	0	0	1	0	0	Russia	2	2	1	2	2
						Saint Kitts					
Dominica	0	1	0	0	0	and Nevis	0	0	0	1	0
Dominican						Senegal					
Republic	0	0	0	1	1		0	1	0	0	0
Ecuador	1	0	1	3	4	Serbia	0	0	0	1	0
France	2	1	0	1	1	Singapore	0	1	2	2	2
Gambia	0	0	0	1	1	Sri Lanka	9	4	0	1	1
Ghana	0	1	1	1	1	Spain			1		
Germany	0	0	0	0	1	Sudan	1	0	0	0	0
Guinea	0	1	0	0	0	Sweden	3	2	1	1	0
Guyana	1	1	0	1	1	Switzerland	0	0	0	4	6
Haiti	2	1	1	1	0	Taiwan	1	1	1	3	3
Hong Kong	6	0	1	2	2	Tanzania	0	0	0	1	1
India	0	7	5	5	7	Thailand	0	0	1	0	0
·						Trinidad and					
Iran	0	0	0	0	1	Tobago	2	1	1	1	0
Italy	0	0	0	1	1	Turkey	1	2	5	6	5
Jamaica	2	1	1	0	3	Ukraine	0	0	0	2	0
Japan	30	29	27	22	21	United Kingdo		0	0	1	1
Kenya	0	0	0	1	0	United States	5,219	5,239	5,232	5,191	5,090
Korea, North	0	0	0	1	2	Uzbekistan	0	0	1	1	1
Korea, South	28	26	24	33	48	Vietnam	8	15	15	14	9
Liechtenstein	0	0	0	0	1	Yugoslavia	1	0	0	0	0
Malaysia	2	2	3	2	1	Zimbabwe	0	0	0	1	0
Mexico	2	1	2	1	1	Unknown	4	6	0	0	0
Mongolia	0	1	2	2	0						
Overall Total							5,366	5,395	5,378	5,371	5,277
Total United Stat	tes						5,219	5,239	5,232	5,191	5,090
% United States							97.3%	97.1%	97.3%	96.6%	96.5%
Total Internation	al						147	156	146	180	187
% International							2.7%	2.9%	2.7%	3.4%	3.5%

UNDERGRADUATE MAJORS AND PRE-MAJORS

Department/Program	2007	2008	2009	2010	2011	2012
Accounting	240	220	252	220	205	225
Accounting	210	239	252	228	205	225
American Studies	3	6	4	6	9	11
Anthropology	80	84	84	93	98	106
Applied Physics	4	7	4	3	6	11
Art History	12	21	26	21	22	23
Art Studio	48	44	36	37	24	14
Biochemistry	122	145	138	135	127	144
Biology	630	640	699	710	754	791
Biophysics	10	13	11	17	17	13
Black Studies	3	5	4	2	3	0
Business Administration	419	445	448	406	398	390
Chemistry	70	98	107	126	125	147
Childhood Education	206	135	98	66	43	16
Childhood/Special Education	381	359	360	384	384	352
Communication	286	298	267	284	275	306
Communicative Disorders & Sciences	211	212	208	223	173	107
Comparative Literature	0	0	1	3	3	4
Computer Science	58	65	67	75	40	20
Early Childhood Education	64	75 70	66	60	60	60
Economics	64	70	85	95	112	122
English	385	414	420	385	430	407
French	29	38	42	60	65	66
Geochemistry	3	4	3	3	2	4
Geography	41	55	46	53	65	72
Geological Sciences	37	43	53	57	68	83
Geophysics 	0	3	4	7	11	17
History	325	298	284	301	302	250
International Relations	153	196	223	238	230	202
Mathematics	279	298	308	328	355	318
Music	39	35	37	44	33	37
Musical Theatre	21	15	11	12	17	14
Philosophy	39	45	49	55	72	65
Physics	135	156	170	178	151	174
Political Science	198	182	197	211	176	186
Psychology	407	486	484	532	626	628
Sociology	129	129	123	118	123	146
Spanish	117	127	143	130	131	121
Theatre	24	16	18	21	19	18
Theatre/English	12	12	10	6	7	376
Undeclared	462	343	351	291	268	276
DUPLICATED TOTAL	E 717	E 0E <i>C</i>	E 042	6.004	6.020	E 0E4
	5,717	5,856	5,942	6,004	6,029	5,954
UNDUPLICATED TOTAL	5,395	5,450	5,495	5,484	5,485	5,388
% of Double Majors	6.0%	7.4%	8.1%	9.5%	9.9%	10.5%
*Includes first and second majors						

UNDERGRADUATE MINORS

Africana Studies 11 8 8 9 4 American Studies 5 2 3 3 3 1 Art Anthropology 19 24 37 35 31 Art History 6 9 7 6 12 Art Studio 15 22 28 22 9 Art Studio 15 22 28 22 9 Biology 57 58 57 71 89 Biomathematics 2 4 6 7 12 Biology 57 58 57 71 89 Biomathematics 90 83 76 78 80 Central & East European Studies 1 3 3 7 7 78 Chemistry 24 18 26 33 29 Cognitive Science 7 5 8 13 14 Cognitive Science 7 5 8 13 14 Computer Science 7 5 5 8 13 14 Computer Applications 4 4 5 5 5 5 Computer Science 7 5 5 11 13 3 3 4 6 80 Computer Science 7 7 5 11 13 3 3 17 19 Bonace 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 6 7 5 4 5 French 14 12 15 22 30 Geological Sciences 6 8 6 4 8 6 Georgaphy 9 5 7 7 7 10 Geological Sciences 6 8 6 4 8 6 German 9 8 5 12 8 Geraphics Production 12 11 13 13 17 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 1 International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Latin American Studies 11 12 4 19 14 Music Plano Pedagogy 11 1 22 6 8 8 5 Native American Studies 2 1 1 1 4 9 10 Music Plano Pedagogy 11 1 22 6 8 8 5 Native American Studies 2 1 1 1 4 9 10	Minor	2008	2009	2010	2011	2012
Anthropology	Africana Studies	11	8	8	9	4
Art History 6 9 7 6 12 Art Studio 15 22 28 22 9 Asian Studies 17 13 24 22 21 Biology 57 58 57 71 89 Biomathematics 2 4 6 7 12 Business Studies 90 83 76 78 80 Central & East European Studies 1 3 3 76 78 80 Central & East European Studies 1 3 3 76 78 80 Complity 24 18 26 33 29 20 20 20 20 20 30 100 97 89 20 20 31 14 4 5 5 5 5 6 22 20 20 20 20 20 20 20 20 20 20 20 20 20	American Studies	5	2	3	3	1
Art Studio 15 22 28 22 9 Asian Studies 17 13 24 22 21 Biology 57 58 57 71 89 Biomathematics 2 4 6 7 12 Business Studies 90 83 76 78 80 Central & East European Studies 1 3 3 7 7 Chemistry 24 18 26 33 29 Cognitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 Computer Applications 4 4 5 5 5 Computer Applications 4 4 3 4 6 8 Compiter Science 7	Anthropology	19	24	37	35	31
Asian Studies 17 13 24 22 21 Biology 57 58 57 71 89 Biomathematics 2 4 6 7 12 Business Studies 90 83 76 78 80 Central & East European Studies 1 3 3 7 7 Chemistry 24 18 26 33 29 Compitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 5 Computer Science 7 5 11 13 3 4 6 8 Computer Science 7 5 11 13 13 17 19 Computer Science 7 5 11 <	Art History	6	9	7	6	12
Biology 57 58 57 71 89 Biomathematics 2 4 6 7 12 Business Studies 90 83 76 78 88 Central & East European Studies 1 3 3 7 7 Chemistry 24 18 26 33 29 Cognitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 Computer Applications 4 4 4 5 5 5 Computer Science 7 5 11 13 3 4 6 22 Computer Applications 4 4 3 4 6 8 2 2 Compiter Science 7 5	Art Studio	15	22	28	22	9
Biomathematics 2	Asian Studies	17	13	24	22	21
Business Studies 90 83 76 78 80 Central & East European Studies 1 3 3 7 7 Chemistry 24 18 26 33 29 Cognitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 5 Computer Science 7 5 11 13 6 8 6 2 <td< td=""><td>Biology</td><td>57</td><td>58</td><td>57</td><td>71</td><td>89</td></td<>	Biology	57	58	57	71	89
Central & East European Studies 1 3 3 7 7 Chemistry 24 18 26 33 29 Cognitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 Computer Science 7 5 11 13 3 Computer Science 7 7 11 13 13 13 13 13 13 13 14 12 19 14 48 2 <td< td=""><td>Biomathematics</td><td>2</td><td>4</td><td>6</td><td>7</td><td>12</td></td<>	Biomathematics	2	4	6	7	12
Chemistry 24 18 26 33 29 Cognitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 5 Computer Science 7 5 11 13 3 3 4 6 8 Criminal Justice 10 14 8 2 0 0 0 8 Criminal Justice 10 14 8 2 0 0 0 8 6 7 13 13 17 19 2 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 19 18 12 17 13 13 18 </td <td>Business Studies</td> <td>90</td> <td>83</td> <td>76</td> <td>78</td> <td>80</td>	Business Studies	90	83	76	78	80
Cognitive Science 7 5 8 13 14 College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 Computer Science 7 5 11 13 3 Comflict Studies 4 3 4 6 8 Criminal Justice 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 English Ustite 40 43	Central & East European Studies	1	3	3	7	7
College Honors Program 62 80 100 97 89 Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 Computer Science 7 5 11 13 3 Comflict Studies 4 3 4 6 8 Criminal Justice 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 English Writing 13 18 21 17 13 Environmental Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 <td>Chemistry</td> <td>24</td> <td>18</td> <td>26</td> <td>33</td> <td>29</td>	Chemistry	24	18	26	33	29
Communication 16 26 27 26 22 Computer Applications 4 4 5 5 5 Computer Science 7 5 11 13 3 Conflict Studies 4 3 4 6 8 Commics 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 6e 8 6 4 8 Ger	Cognitive Science	7	5	8	13	14
Computer Applications 4 4 5 5 5 Computer Science 7 5 11 13 3 Conflict Studies 4 3 4 6 8 Criminal Justice 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 Film Studies 6 7 5 4 5 Film Studies 6 7 5 4 5 Geography 9 5 7 7 10 Geography 9 8 5 12	College Honors Program	62	80	100	97	89
Computer Science 7 5 11 13 3 Conflict Studies 4 3 4 6 8 Criminal Justice 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 <td>Communication</td> <td>16</td> <td>26</td> <td>27</td> <td>26</td> <td>22</td>	Communication	16	26	27	26	22
Computer Science 7 5 11 13 3 Conflict Studies 4 3 4 6 8 Criminal Justice 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 <td>Computer Applications</td> <td>4</td> <td>4</td> <td>5</td> <td>5</td> <td>5</td>	Computer Applications	4	4	5	5	5
Criminal Justice 10 14 8 2 0 Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31		7	5	11	13	3
Dance 17 13 13 17 19 Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 Georgaphy 9 8 5 12 8 Graphics Production 12 11 13 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 <td< td=""><td>Conflict Studies</td><td>4</td><td>3</td><td>4</td><td>6</td><td>8</td></td<>	Conflict Studies	4	3	4	6	8
Economics 19 24 38 44 48 English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 German 9 8 5 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 Integrated Marketing Communication 2 0 0	Criminal Justice	10	14	8	2	0
English Literature 28 32 31 33 28 English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 Integrated Marketing Communication 1 2 0	Dance	17	13	13	17	19
English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Studies 11 17 18 13 13 13 14	Economics	19	24	38	44	48
English Writing 13 18 21 17 13 Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27	English Literature	28	32	31	33	28
Environmental Studies 40 43 59 59 64 Film Studies 6 7 5 4 5 French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 Latin American Studies 11 17 18 13 13 Legal Studies 2 <td< td=""><td>_</td><td>13</td><td>18</td><td>21</td><td>17</td><td>13</td></td<>	_	13	18	21	17	13
French 14 12 15 22 30 Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 1 1 17 18 13 13 Legal Studies 11 17 18 13 13 13 Legal Studies 20 27 15 26 <td>_</td> <td>40</td> <td>43</td> <td>59</td> <td>59</td> <td>64</td>	_	40	43	59	59	64
Geography 9 5 7 7 10 Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 1 1 1 1 16 21 16 Latin American Studies 11 17 18 13 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5	Film Studies	6	7	5	4	5
Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Medieval Studies 1 2 6 4 3 Modern European Studies	French	14	12	15	22	30
Geological Sciences 6 8 6 4 8 German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Medieval Studies 1 2 6 4 3 Modern European Studies	Geography	9	5	7	7	10
German 9 8 5 12 8 Graphics Production 12 11 13 12 8 History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 2 0 <t< td=""><td></td><td>6</td><td>8</td><td>6</td><td>4</td><td>8</td></t<>		6	8	6	4	8
History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 0 Integrated Marketing Communication 2 0 </td <td></td> <td>9</td> <td>8</td> <td>5</td> <td>12</td> <td>8</td>		9	8	5	12	8
History 33 20 29 35 26 Human Development 23 25 15 31 54 Information Systems 0 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 0 0 Integrated Marketing Communication 18 13 16 21 16 16 16 21 16 16 21 16 16 21 16 16 21 16 21 16 22 13 14 13 14 13 14 13 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 14 <td>Graphics Production</td> <td>12</td> <td>11</td> <td>13</td> <td>12</td> <td>8</td>	Graphics Production	12	11	13	12	8
Information Systems 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2		33	20	29	35	26
Information Systems 0 0 0 0 0 Integrated Marketing Communication 2 0 0 0 0 International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2	-	23	25	15	31	54
International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	·	0	0	0	0	0
International Relations 18 13 16 21 16 Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	Integrated Marketing Communication	2	0	0	0	0
Latin American Studies 11 17 18 13 13 Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Musical Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2		18	13	16	21	16
Legal Studies 20 27 15 26 27 Linguistics 6 5 4 3 4 Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2				18		
Management 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	Legal Studies	20	27	15	26	27
Management 0 0 0 0 0 0 Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2			5	4		
Mathematics 64 54 80 102 141 Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	_	0	0	0	0	0
Medieval Studies 1 2 6 4 3 Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	_	64	54	80	102	
Modern European Studies 0 0 0 0 0 Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	Medieval Studies			6		
Music 11 12 14 19 14 Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2						
Music Piano Pedagogy 11 12 5 7 4 Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2	The state of the s			14		
Musical Theatre 1 2 6 8 5 Native American Studies 2 1 1 4 2						
Native American Studies 2 1 1 4 2						
	Organizational Behavior	3	1	1	0	0

UNDERGRADUATE MINORS

1					1
Philosophy	17	12	21	36	29
Photolithography	0	0	0	0	0
Physics	4	7	10	12	8
Political Science	20	26	31	32	26
Psychology	114	111	147	87	47
Public Administration	2	2	3	7	9
Public Relations	0	0	0	0	0
Religious Studies	2	3	3	2	2
Sociology	61	60	75	75	82
Spanish	55	48	52	49	63
Theatre	10	11	11	11	13
Urban Studies	4	5	8	9	10
Women Studies	12	10	8	11	11
DUPLICATED TOTAL	1,037	1,048	1,230	1,290	1,286
UNDUPLICATED TOTAL	906	912	1,296	1,119	1,123
% Students with Minors	16.7%	16.6%	23.4%	20.4%	20.5%

MAJORS BY GENDER

Department/Program	20	08	20	09	20	10	20	11	20	12
	Female	Male								
Accounting	105	134	106	146	100	128	83	122	90	135
American Studies	3	3	4	0	5	1	7	2	6	5
Anthropology	56	28	55	29	66	27	74	24	84	22
Applied Physics	1	6	0	4	0	3	1	5	0	11
Art Studio	32	12	28	8	30	7	19	5	10	4
Art History	19	2	25	1	20	1	20	2	21	2
Biochemistry	73	72	72	66	64	72	55	72	73	71
Biology	355	285	387	312	388	322	437	317	451	340
Biophysics	2	11	3	8	4	13	4	13	6	7
Black Studies	2	3	2	2	1	1	2	1	0	0
Business Administration	171	274	162	286	141	265	142	256	147	243
Chemistry	42	56	50	57	59	64	52	73	66	81
Childhood Education	108	27	76	22	54	12	34	9	13	3
Childhood/Special Education	336	23	329	31	350	34	353	31	321	31
Communication	194	104	176	91	177	87	184	91	205	101
Communicative Disorders & Sciences	205	7	200	8	208	15	160	13	100	7
Comparative Literature	0	0	1	0	2	1	3	0	4	0
Computer Science	8	57	10	57	9	66	3	37	1	19
Early Childhood Education	69	6	61	5	58	2	57	3	58	2
Economics	13	57	16	69	20	75	24	88	29	93
English	283	131	292	128	264	121	288	142	276	131
French	28	10	31	11	46	14	51	14	54	12
Geochemistry	2	2	1	2	1	2	1	1	1	3
Geography	21	34	22	24	23	30	28	37	29	43
Geological Sciences	22	21	29	24	36	21	41	27	40	43
Geophysics	1	2	1	3	2	5	3	8	8	9
History	116	182	115	169	109	192	108	194	94	156
International Relations	111	85	120	103	132	106	134	96	121	81
Mathematics	163	134	166	142	161	167	184	171	161	157
Music	20	15	19	18	28	16	18	15	17	20
Musical Theatre	12	3	8	3	9	3	10	7	10	4
Philosophy	9	36	11	38	12	43	13	59	15	50
Physics	28	128	32	139	30	128	34	139	36	138
Political Science	63	119	68	129	71	140	65	111	84	102
Psychology	356	130	344	140	367	165	450	176	467	161
Sociology	98	31	90	33	80	38	87	36	102	44
Spanish	102	25	111	32	99	31	104	27	88	33
Theatre	10	6	11	7	13	8	7	12	10	8
Theatre/English	6	6	6	4	4	2	6	1	6	2
Undeclared	165	178	183	168	162	129	138	130	151	125
DUPLICATED TOTAL	3,410	2,267	3,423	2,351	3,405	2,557	3,484	2,567	3,455	2,499
UNDUPLICATED TOTAL	3,163	2,287	3,154	2,341	3,113	2,371	3,133	2,352	3,112	2,276

^{*}Includes first and second majors

FALL 2012 MAJORS BY ETHNICITY

	.,,					-		
	American		Black/ African		Native HI/ Pacific			
Department/Program	Indian	Asian	American	Latino	Islander	White	Multiracial	Unknown
Accounting	0	26	3	11	0	169	2	14
American Studies	0	0	0	0	0	9	1	1
Anthropology	0	7	5	1	0	84	4	5
Applied Physics	0	1	0	1	0	7	0	2
Art	0	4	0	1	0	8	1	0
Art History	0	2	1	1	0	15	0	4
Biochemistry	0	22	0	5	0	111	2	4
Biology	1	77	22	41	0	596	19	35
Biophysics	0	1	0	0	0	12	0	0
Black Studies	0	0	0	0	0	0	0	0
Business Administration	0	60	6	16	0	271	6	31
Chemistry	0	7	3	5	1	124	2	5
Childhood Education Childhood/ Special	0	3	0	2	0	10	1	0
Education	1	10	7	15	0	285	9	25
Communication	0	32	10	21	0	221	5	17
Communicative			10	21		221	<u> </u>	17
Disorders & Sciences	0	5	3	4	0	85	5	5
Comparative Literature	0	0	2	1	0	1	0	0
Computer Science	0	5	1	1	0	9	1	3
Early Childhood								
Education	0	8	0	4	0	45	1	2
Economics	0	9	1	8	0	92	0	12
English	1	14	16	20	0	327	8	21
French	0	4	4	2	0	53	1	2
Geochemistry	0	0	0	0	0	4	0	0
Geography	0	2	0	4	0	58	2	6
Geological Sciences	0	4	0	2	0	74	0	3
Geophysics	1	0	0	1	0	15	0	0
History	0	9	3	12	0	211	9	6
International Relations	0	26	8	21	0	131	7	9
Mathematics	0	25	3	13	1	255	4	17
Music	0	4	1	2	0	25	3	2
Musical Theatre	0	0	1	2	0	10	1	0
Philosophy	0	1	1	5	0	56	1	1
Physics	0	11	3	7	0	144	3	6
Political Science	1	13	6	20	0	130	3	13
Psychology	4	53	18	42	0	466	12	33
Sociology	1	17	4	22	0	95	2	5
Spanish	0	3	0	16	0	95	2	5
Theatre	0	0	0	1	0	15	2	0
Theatre/English	0	0	0	1	0	6	0	1
Undeclared	1	23	11	28	0	168	14	31
DUPLICATED TOTAL	11	488	143	359	2	4,492	133	326
UNDUPLICATED TOTAL	11	446	135	322	2	4055	120	297

*Includes first and second majors

BACHELORS DEGREES CONFERRED BY PROGRAM

(July 1 – June 30)

	(341) 1	June 30,			
Program	2007-08	2008-09	2009-10	2010-11	2011-12
Accounting BS	57	64	70	61	63
American Studies BA	1	2	0	0	1
Anthropology BA	22	25	15	20	15
Art	24	15	19	15	13
Art History BA	7	4	7	4	7
Art Studio BA	17	11	12	11	6
Biochemistry BS	12	24	22	39	26
Biology	104	119	115	101	112
Biology BA	29	28	37	24	33
Biology BS	75	91	78	77	79
Biophysics BS	1	2	1	5	3
Black Studies BA	0	0	2	1	2
Business Administration BS	110	106	106	112	110
Chemistry	16	10	14	25	28
Chemistry BA	2	3	3	7	11
Chemistry BS	14	7	11	18	17
Childhood Education BSEd	50	47	31	17	16
Childhood/Special Ed. BSEd	105	102	93	97	89
Communication BA	66	105	70	68	74
Communicative Disorders &					
Sciences BS	15	10	18	11	18
Comparative Literature BA	0	0	0	0	1
Computer Science BA	7	8	17	14	16
Early Childhood Education BSEd	11	15	17	18	13
Economics BA	10	15	18	20	20
English BA	80	96	92	95	90
Languages and Literature	17	34	38	49	50
French BA	1	8	5	15	12
Spanish BA	16	26	33	34	38
Geochemistry BA	0	0	0	1	0
Geography BA	4	23	16	13	19
Geological Science BA	12	4	11	10	15
Geophysics BA	0	1	2	0	1
History BA	57	85	69	60	71
International Relations BA	21	32	31	47	43
Mathematics BA	48	64	53	69	83
Music BA	6	4	7	11	6
Musical Theatre BA	2	4	4	4	1
Natural Science BS	0	0	1	0	0
Philosophy BA	6	15	5	9	12
Physics	19	24	17	27	25
Physics BA	14	18	12	22	20
Applied Physics BS	5	6	5	5	5

BACHELORS DEGREES CONFERRED BY PROGRAM

(July 1 - June 30)

Majors				10.7%	9.9%
% of Graduates with Double				10.70/	0.00/
Total Degrees Awarded	1,132	1,299	1,167	1,177	1,186
Total Majors Earning Degrees*	1,132	1,332	1,212	1,303	1,304
Theatre/English	1	3	3	2	1
Theatre BA	8	5	2	6	6
Theatre	9	8	5	8	7
BS	47	53	46	48	44
Speech & Hearing Handicapped					
Sociology BA	43	46	33	44	32
Psychology BA	105	121	116	131	136
Political Science BA	45	49	38	53	49

For degree reporting, acadmic year is summer, fall, intersession, spring.

^{*}Starting in 2010-11, double majors are included; prior years only reflect double majors in cases where students' programs had different types of bachelor's degrees, e.g. BS in Business and BA in Biology.

MASTERS DEGREES CONFERRED BY PROGRAM

(JULY 1 – JUNE 30)

Program	2007-08	2008-09	2009-10	2010-11	2011-12
Accounting MS	5	5	9	16	10
Biology and General Science MSEd	0	0	0	0	0
Chemistry and General Science					
MSEd	0	0	0	0	0
Childhood Multicultural Education					
(1-6) MSEd	1	0	2	4	1
Communicative Disorders and					
Sciences MA	21	25	21	19	26
Early Childhood Education MSEd	2	2	3	0	2
Elementary (PreK-6) MSEd	6	4	0	0	0
English MSEd	5	0	1	2	4
French MSEd	1	0	0	0	0
Mathematics MSEd	8	3	2	4	1
Physics and General Science MSEd	0	0	0	0	0
Psychology MA	0	0	0	0	0
Literacy MSEd	35	36	31	47	67
Social Studies (7-12) MSEd	3	0	2	1	3
Spanish MSEd	0	1	0	0	2
Special Education MSEd	0	0	0	0	0
Total	87	76	71	93	116

GRADUATE ENROLLMENT BY PROGRAM*

Program	2008	2009	2010	2011	2012			
Accounting	5	9	16	10	14			
Education								
Early Childhood (B-2)	8	5	3	0	0			
Childhood Multicultural (1-6)	3	11	9	5	6			
English (7-12)	2	4	4	3	2			
French (7-12)	0	0	2	3	2			
Spanish (7-12)	2	6	5	8	5			
Mathematics (7-12)	8	6	5	4	4			
Reading & Literacy (B-12)	0	0	61	108	123			
Reading and Literacy (B-6)	40	52	38	11	2			
Reading and Literacy (5-12)	16	17	17	5	2			
Social Studies (7-12)	1	4	3	3	2			
Special Education	0	0	0	0	0			
Speech Pathology	36	34	31	28	1			
TOTAL	121	148	194	188	163			
*Counts do not include non-matri	*Counts do not include non-matriculating students							
Updated: 10/09 Preliminary Fall C	Census							

ETHNIC BACKGROUND OF GRADUATE STUDENTS

	2008	2009	2010	2011	2012
Ethnicity by Count:					
American Indian	0	0	0	0	1
Asian	1	4	2	2	5
Black Non-Latino	2	2	0	1	0
Latino	1	0	3	2	3
Native Hawaiian/Pacific Islander	na	0	0	1	0
Multiracial	na	0	1	2	0
TOTAL ETHNIC MINORITY	4	6	6	8	9
White Non-Latino	96	119	146	130	112
Unknown	21	23	42	50	42
TOTAL	121	148	194	188	163
Grad Ethnicity by Percent:					
American Indian	0.0	0.0	0.0	0.0	0.6
Asian	0.8	2.7	1.0	1.1	3.1
Black Non-Latino	1.7	1.4	0.0	0.5	0.0
Latino	0.8	0.0	1.5	1.1	1.8
Native Hawaiian/Pacific Islander	na	0.0	0.0	0.5	0.0
Multiracial	na	0.0	0.5	1.1	0.0
TOTAL ETHNIC MINORITY %	3.3	4.1	3.1	4.3	5.5
White Non-Latino	79.3	80.4	75.3	69.1	68.7
Unknown	17.4	15.5	21.6	26.6	25.8
TOTAL	121	148	194	188	163

GRADUATION AND RETENTION RATES

Year	Initial Fall Cohort	# Retained to Spring	% Retained- Spring	% Fall to Fall Retained	% Retained to Junior Year	% Retained to Senior Year	% Graduating in 6 Years
1990	1,116	1,070	95.9	93.4	86.9	82.9	83.0
1991	1,153	1,119	97.1	91.4	84.7	80.2	80.4
1992	1,122	1,101	98.1	92.0	83.9	79.4	76.9
1993	1,162	1,121	96.5	90.7	82.7	78.5	79.3
1994	1,215	1,171	96.4	89.1	83.0	78.8	79.1
1995	1,170	1,120	95.7	90.6	82.7	80.0	78.5
1996	1,151	1,105	96.0	91.3	85.5	82.7	81.5
1997	1,136	1,100	96.8	89.1	83.3	80.0	78.4
1998	1,216	1,179	97.0	91.7	86.1	81.3	81.3
1999	1,174	1,135	96.7	90.1	82.4	80.8	80.4
2000	1,065	1,030	96.7	90.3	85.0	82.2	80.1
2001	1,137	1,100	96.7	91.5	85.5	80.5	79.0
2002	1,134	1,143	100.8	92.4	85.2	80.5	79.0
2003	988	988	100.0	89.9	82.5	79.2	77.6
2004	1,027	997	97.1	89.9	83.2	78.7	78.1
2005	1,023	997	97.5	92.0	86.4	82.5	81.6
2006	1,079	1,060	98.2	89.6	84.4	82.0	79.1
2007	1,030	997	96.8	91.5	85.5	79.9	
2008	1,081	1,044	96.6	90.1	83.9	81.7	
2009	948	919	96.9	92.0	87.9	83.6	
2010	1,006	985	97.9	91.0	85.3		
2011	1,008	986	97.8	90.4			
2012	995						
Average Retention	/Graduati	ion Rate	97.2	90.9	84.3	80.5	79.7

RETENTION AMONG FIRST TIME, FULL TIME STUDENTS

Department/Program	2010			2011				
		Percent				Percent		
	Enrolled	Retained	Same	Changed	Enrolled	Retained	Same	Changed
	2010	to 2011	Major	Major	2011	to 2012	Major	Major
Accounting	24	91.7%	18	4	29	93.1%	27	0
American Studies	0	NA	0	0	0	NA	0	0
Anthropology	6	100.0%	5	1	11	100.0%	10	1
Applied Physics	0	NA	0	0	0	NA	0	0
Art Studio	2	100.0%	2	0	0	NA	0	0
Art History	2	100.0%	1	1	2	50.0%	1	0
Biochemistry	25	76.0%	14	5	25	92.0%	19	4
Biology	224	92.4%	152	55	212	91.5%	134	60
Biophysics	5	100.0%	3	2	3	33.3%	1	0
Black Studies	0	NA	0	0	0	NA	0	0
Business Administration	47	89.4%	36	6	56	92.9%	37	15
Chemistry	31	93.5%	16	13	25	92.0%	14	9
Childhood Education	11	81.8%	2	7	13	92.3%	2	10
Childhood/Special Education	37	97.3%	30	6	44	100.0%	35	9
Communication	22	81.8%	16	2	24	87.5%	19	2
Communicative Disorders &								
Sciences	21	100.0%	20	1	0	NA	0	0
Comparative Literature	0	NA	0	0	0	NA	0	0
Computer Science	11	90.9%	5	5	0	NA	0	0
Early Childhood Education	4	75.0%	2	1	5	100.0%	4	1
Economics	10	70.0%	6	1	15	86.7%	10	3
English	49	89.8%	27	17	72	95.8%	52	17
French	6	100.0%	5	1	4	100.0%	3	1
Geochemistry	0	NA	0	0	0	NA	0	0
Geography	3	100.0%	3	0	0	NA	0	0
Geological Sciences	8	100.0%	7	1	8	87.5%	6	1
Geophysics	2	100.0%	2	0	2	100.0%	2	0
History	37	94.6%	23	12	31	90.3%	21	7
International Relations	41	82.9%	28	6	38	92.1%	27	8
Mathematics	57	96.5%	38	17	43	86.0%	23	14
Music	4	100.0%	3	1	2	100.0%	1	1
Musical Theatre	0	NA	0	0	4	100.0%	3	1
Philosophy	6	83.3%	4	1	5	60.0%	2	1
Physics	41	92.7%	27	11	48	89.6%	30	13
Political Science	24	87.5%	18	3	25	92.0%	16	7
Psychology	68	94.1%	55	9	83	90.4%	65	10
Sociology	6	100.0%	6	0	4	100.0%	2	2
Spanish	6	100.0%	5	1	8	100.0%	6	2
Theatre	3	66.7%	2	0	1	100.0%	1	0
Theatre/English	1	0.0%	0	0	3	33.3%	0	1
Undeclared	162	88.3%	39	104	163	84.7%	37	101
UNDUPLICATED TOTAL	1,006	91.0%	620	295	1,008	90.4%	610	301

GRADUATION RATES BY PROGRAM FALL 2002 COHORT

2002									
Department/Program	Enrolled in	Percent	Graduated in	Graduated in					
, , ,	2002	Graduated	Enrolled Major	Different Major					
Accounting	16	100%	11	5					
American Studies	0	N/A	0	0					
Anthropology	3	100%	2	1					
Applied Physics	0	N/A	0	0					
Art	5	80.0%	3	1					
Art History	0	N/A	0	0					
Biochemistry	19	78.9%	8	7					
Biology	118	79.7%	53	41					
Biophysics	1	100%	1	0					
Black Studies	0	N/A	0	0					
Business Administration	88	77.3%	47	21					
Chemistry	13	76.9%	1	9					
Childhood Education	70	82.9%	23	35					
Childhood/Special Education	87	94.3%	73	9					
Communication	35	74.3%	20	6					
Communicative Disorders &				_					
Sciences	22	100%	15	7					
Comparative Literature	0	N/A	0	0					
Computer Science	17	76.5%	7	6					
Early Childhood Education	13	61.5%	4	4					
Economics	8	75.0%	2	4					
English	36	75.0%	10	17					
French	1	100%	0	1					
Geochemistry	0	N/A	0	0					
Geography	4	75.0%	2	1					
Geological Sciences	10	80.0%	2	6					
Geophysics	1	100%	1	0					
History	45	80.0%	12	24					
International Relations	14	71.4%	8	2					
Mathematics	42	85.7%	7	29					
Music	6	100%	3	3					
Musical Theatre	5	80.0%	3	1					
Philosophy	9	66.7%	1	5					
Physics	25	68.0%	4	13					
Political Science	30	73.3%	16	6					
Psychology	50	78.0%	26	13					
Sociology	8	75.0%	4	2					
Spanish	7	100%	1	6					
Theatre	6	66.7%	2	2					
Theatre/English	3	100%	1	2					
Undeclared	317	73.8%	0	234					
UNDUPLICATED TOTAL	1,134	79.0%	373	523					

GRADUATION RATES BY PROGRAM FALL 2003 COHORT

		2003		
	Enrolled in	Percent	Graduated in	Graduated in
Department/Program	2003	Graduated	Enrolled Major	Different Major
Accounting	22	81.8%	15	3
American Studies	0	N/A	0	0
Anthropology	4	75.0%	3	0
Applied Physics	1	0.0%	0	0
Art	3	66.7%	1	1
Art History	0	N/A	0	0
Biochemistry	37	89.2%	18	15
Biology	121	78.5%	58	37
Biophysics	1	100%	0	1
Black Studies	0	N/A	0	0
Business Administration	75	68.0%	31	20
Chemistry	16	87.5%	3	11
Childhood Education	54	77.8%	19	23
Childhood/Special Education	55	96.4%	43	10
Communication	32	68.8%	12	10
Communicative Disorders &				_
Sciences	20	95.0%	17	2
Comparative Literature	0	N/A	0	0
Computer Science	9	55.6%	3	2
Early Childhood Education	7	100%	4	3
Economics	4	100%	4	0
English	39	76.9%	17	13
French	2	100%	2	0
Geochemistry	0	N/A	0	0
Geography	0	N/A	0	0
Geological Sciences	9	77.8%	2	5
Geophysics	0	N/A	0	0
History	28	78.6%	11	11
International Relations	13	61.5%	2	6
Mathematics	40	87.5%	17	18
Music	4	100%	2	2
Musical Theatre	2	50.0%	1	0
Philosophy	1	100%	1	0
Physics	21	76.2%	4	12
Political Science	37	83.8%	12	19
Psychology	49	73.5%	26	10
Sociology	10	70.0%	6	1
Spanish	7	100%	1	6
Theatre	5	80.0%	4	0
Theatre/English	4	75.0%	2	1
Undeclared	256	71.9%	0	184
UNDUPLICATED TOTAL	988	77.6%	341	426

GRADUATION RATES BY PROGRAM FALL 2004 COHORT

	TALL ZOC	2004		
			Graduated in	Considerate of the
Department/Program	Enrolled in	Percent		Graduated in
	2004	Graduated	Enrolled Major	Different Major
Accounting	32	81.3%	16	10
American Studies	0	N/A	0	0
Anthropology	9	88.9%	5	3
Applied Physics	1	100.0%	1	0
Art	7	71.4%	4	1
Art History	0	N/A	0	0
Biochemistry	15	73.3%	5	6
Biology	126	78.6%	64	35
Biophysics	1	100.0%	0	1
Black Studies	0	N/A	0	0
Business Administration	66	65.2%	26	17
Chemistry	16	81.3%	2	11
Childhood Education	50	78.0%	15	24
Childhood/Special Education	49	95.9%	40	7
Communication	31	77.4%	17	7
Communicative Disorders &	22		4.2	_
Sciences	22	90.9%	13	7
Comparative Literature	0	N/A	0	0
Computer Science	14	78.6%	6	5
Early Childhood Education	1	100.0%	0	1
Economics	6	83.3%	3	2
English	52	82.7%	25	18
French	4	50.0%	0	2
Geochemistry	0	N/A	0	0
Geography	0	N/A	0	0
Geological Sciences	5	100.0%	2	3
Geophysics	0	N/A	0	0
History	39	71.8%	17	11
International Relations	15	73.3%	8	3
Mathematics	55	83.6%	25	21
Music	6	83.3%	1	4
Musical Theatre	6	33.3%	1	1
Philosophy	2	0.0%	0	0
Physics	32	62.5%	9	11
Political Science	39	79.5%	13	18
Psychology	53	67.9%	22	14
Sociology	6	83.3%	3	2
Spanish	13	84.6%	8	3
Theatre	4	50.0%	2	0
Theatre/English	1	100.0%	0	1
Undeclared	249	80.3%	0	200
UNDUPLICATED TOTAL	1,027	78.1%	353	449

GRADUATION RATES BY PROGRAM FALL 2005 COHORT

		2005		
	Enrolled in	Percent	Graduated in	Graduated in
Department/Program	2005	Graduated	Enrolled Major	Different Major
Accounting	18	94.4%	13	4
American Studies	1	100%	1	0
Anthropology	11	90.9%	8	2
Applied Physics	0	N/A	0	0
Art	4	75.0%	2	1
Art History	0	N/A	0	0
Biochemistry	17	76.5%	5	8
Biology	161	82.6%	88	45
Biophysics	2	100%	2	0
Black Studies	0	N/A	0	0
Business Administration	71	76.1%	28	26
Chemistry	12	66.7%	3	5
Childhood Education	48	79.2%	20	18
Childhood/Special Education	50	92.0%	41	5
Communication	22	77.3%	13	4
Communicative Disorders &				
Sciences	25	88.0%	18	4
Comparative Literature	0	N/A	0	0
Computer Science	8	87.5%	3	4
Early Childhood Education	2	100%	0	2
Economics	6	100%	1	5
English	53	77.4%	21	20
French	1	100%	0	1
Geochemistry	1	0.0%	0	0
Geography	2	100%	2	0
Geological Sciences	3	66.7%	1	1
Geophysics	0	N/A	0	0
History	52	80.8%	20	22
International Relations	19	89.5%	13	4
Mathematics	63	81.0%	28	23
Music	1	100%	1	0
Musical Theatre	6	100%	4	2
Philosophy	7	85.7%	3	3
Physics	29	79.3%	11	12
Political Science	33	81.8%	20	7
Psychology	52	80.8%	31	11
Sociology	5	100%	4	1
Spanish	9	88.9%	7	1
Theatre	1	0.0%	0	0
Theatre/English	1	100%	1	0
Undeclared	227	79.7%	0	181
UNDUPLICATED TOTAL	1,023	81.6%	413	422

GRADUATION RATES BY PROGRAM FALL 2006 COHORT

		2006		
Dana store and /Dura sure	Enrolled in	Percent	Graduated in	Graduated in
Department/Program	2006	Graduated	Enrolled Major	Different Major
Accounting	23	100%	18	5
American Studies	0	N/A	0	0
Anthropology	9	100%	5	4
Applied Physics	0	N/A	0	0
Art	4	75.0%	1	2
Art History	0	N/A	0	0
Biochemistry	21	81.0%	7	10
Biology	192	73.4%	83	58
Biophysics	3	100%	0	3
Black Studies	0	N/A	0	0
Business Administration	75	82.7%	41	21
Chemistry	17	76.5%	3	10
Childhood Education	38	86.8%	12	21
Childhood/Special Education	43	93.0%	35	5
Communication	31	67.7%	14	7
Communicative Disorders &				_
Sciences	32	87.5%	21	7
Comparative Literature	0	N/A	0	0
Computer Science	8	62.5%	2	3
Early Childhood Education	3	66.7%	0	2
Economics	8	87.5%	1	6
English	55	85.5%	30	17
French	5	80.0%	2	2
Geochemistry	2	100%	0	2
Geography	4	100%	4	0
Geological Sciences	8	100%	5	3
Geophysics	0	N/A	0	0
History	54	85.2%	24	22
International Relations	28	89.3%	14	11
Mathematics	42	76.2%	17	15
Music	6	66.7%	3	1
Musical Theatre	3	100%	2	1
Philosophy	1	100%	0	1
Physics	32	62.5%	6	14
Political Science	33	84.8%	19	9
Psychology	51	62.7%	23	9
Sociology	5	40.0%	0	2
Spanish	9	100%	5	4
Theatre	2	100%	1	1
Theatre/English	5	80.0%	1	3
Undeclared	227	76.2%	0	173
UNDUPLICATED TOTAL	1,079	79.1%	399	454

GRADUATION RATES BY PROGRAM BY ETHNICITY FALL 2002 COHORT

			20	02					
	Er	nrolled in	2002		cent uated	Gradua Enrolle	ated in d Major		ated in nt Major
Department/ Program	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color		Student of Color
Accounting	16	15	1	100%	100%	11	0	4	1
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	3	3	0	100%	-	2	0	1	0
Applied Physics	0	0	0	-	-	0	0	0	0
Art	5	5	0	80.0%	-	3	0	1	0
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	18	18	0	77.8%	-	7	0	7	0
Biology	116	107	9	82.2%	55.6%	50	3	38	2
Biophysics	1	1	0	100%	-	1	0	0	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	82	76	6	77.6%	66.7%	45	1	14	3
Chemistry	13	13	0	76.9%	-	1	0	9	0
Childhood Education	68	64	4	87.5%	50.0%	23	0	33	2
Childhood/Special Education	87	87	0	94.3%	-	73	0	9	0
Communication	34	30	4	80.0%	25.0%	19	0	5	1
Communicative Disorders &									
Sciences	22	22	0	100%	-	15	0	7	0
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	17	15	2	86.7%	0.0%	7	0	6	0
Early Childhood Education	13	10	3	50.0%	100%	3	1	2	2
Economics	8	7	1	71.4%	100%	2	0	3	1
English	36	34	2	76.5%	50.0%	9	1	17	0
French	1	1	0	100%	-	0	0	1	0
Geochemistry	0	0	0	-	-	0	0	0	0
Geography	4	4	0	75.0%	-	2	0	1	0
Geological Sciences	10	10	0	80.0%	-	2	0	6	0
Geophysics	1	1	0	100%	-	1	0	0	0
History	45	43	2	81.4%	50.0%	11	1	24	0
International Relations	10	8	2	87.5%	0.0%	5	0	2	0
Mathematics	42	42	0	85.7%	-	7	0	29	0
Music	6	4	2	100%	100%	3	0	1	2
Musical Theatre	5	5	0	80.0%	-	3	0	1	0
Philosophy	9	9	0	66.7%	-	1	0	5	0
Physics	25	24	1	70.8%	0.0%	4	0	13	0
Political Science	30	28	2	75.0%	50.0%	16	0	5	1
Psychology	50	47	3	78.7%	66.7%	25	1	12	1
Sociology	8	7	1	71.4%	100%	4	0	1	1
Spanish	7	7	0	100%	-	1	0	6	0
Theatre	6	6	0	66.7%	-	2	0	2	0
Theatre/English	3	3	0	100%	-	1	0	2	0
Undeclared	310	238	72	77.7%	59.7%	0	0	185	43
UNDUPLICATED TOTAL	1,111	994	117	81.6%	58.1%	359	8	452	60
Numbers are based on 1st ma	jor onl	y; does no	t account	for doub	le majors				
Excludes Ethnicity Unknown a									
,									

GRADUATION RATES BY PROGRAM BY ETHNICITY FALL 2003 COHORT

			20	03					
	Er	nrolled in		Per	cent uated		ated in d Major		ated in nt Major
Department/ Program	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color		Student of Color
Accounting	20	16	4	87.5%	75.0%	13	1	1	2
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	4	4	0	75.0%	-	3	0	0	0
Applied Physics	1	1	0	0.0%	-	0	0	0	0
Art	3	3	0	66.7%	-	1	0	1	0
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	36	33	3	90.9%	100%	16	1	14	2
Biology	116	101	15	83.2%	53.3%	53	3	31	5
Biophysics	1	1	0	100%	-	0	0	1	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	68	58	10	70.7%	60.0%	24	5	17	1
Chemistry	16	15	1	86.7%	100%	3	0	10	1
Childhood Education	54	49	5	83.7%	20.0%	19	0	22	1
Childhood/Special Education	55	53	2	96.2%	100%	42	1	9	1
Communication	32	29	3	75.9%	0.0%	12	0	10	0
Communicative Disorders &									
Sciences	20	19	1	94.7%	100%	16	1	2	0
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	9	7	2	57.1%	50.0%	3	0	1	1
Early Childhood Education	7	6	1	100%	100%	4	0	2	1
Economics	4	4	0	100%	-	4	0	0	0
English	38	34	4	76.5%	75.0%	16	1	10	2
French	2	1	1	100%	100%	1	1	0	0
Geochemistry	0	0	0	-	-	0	0	0	0
Geography	0	0	0	-	-	0	0	0	0
Geological Sciences	9	7	2	85.7%	50.0%	2	0	4	1
Geophysics	0	0	0	-	-	0	0	0	0
History	28	27	1	77.8%	100%	10	1	11	0
International Relations	10	8	2	62.5%	50.0%	1	1	4	0
Mathematics	38	36	2	94.4%	50.0%	17	0	17	1
Music	4	4	0	100%	-	2	0	2	0
Musical Theatre	2	2	0	50.0%	-	1	0	0	0
Philosophy	1	1	0	100%	-	1	0	0	0
Physics	20	16	4	87.5%	25.0%	4	0	10	1
Political Science	37	30	7	90.0%	57.1%	10	2	17	2
Psychology	49	43	6	74.4%	50.0%	23	3	9	0
Sociology	10	8	2	75.0%	50.0%	5	1	1	0
Spanish	7	7	0	100%	-	1	0	6	0
Theatre	5	4	1	100%	0.0%	4	0	0	0
Theatre/English	4	4	0	75.0%	-	2	0	1	0
Undeclared	255	222	33	76.6%	42.4%	0	0	170	14
UNDUPLICATED TOTAL	965	853	112	81.6%	51.8%	313	22	383	36
Numbers are based on 1st ma	jor onl								
Excludes Ethnicity Unknown a									

GRADUATION RATES BY PROGRAM BY ETHNICITY FALL 2004 COHORT

			20	04					
	Er	nrolled in	2004	_	cent uated	Gradua Enrolle	ated in d Major		ated in nt Major
Department/ Program	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color		Student of Color
Accounting	30	20	10	95.0%	50.0%	14	1	5	4
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	8	8	0	87.5%	-	5	0	2	0
Applied Physics	0	0	0	-	-	0	0	0	0
Art	6	5	1	80.0%	0.0%	3	0	1	0
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	13	12	1	75.0%	100%	5	0	4	1
Biology	109	83	26	86.7%	46.2%	49	7	23	5
Biophysics	0	0	0	-	-	0	0	0	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	55	42	13	76.2%	53.8%	22	2	10	5
Chemistry	12	10	2	80.0%	50.0%	1	0	7	1
Childhood Education	44	35	9	82.9%	55.6%	12	1	17	4
Childhood/Special Education	44	42	2	100%	50.0%	37	1	5	0
Communication	23	18	5	100.0%	40.0%	12	1	6	1
Communicative Disorders &									
Sciences	18	18	0	94.4%	-	11	0	6	0
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	11	8	3	100.0%	66.7%	5	1	3	1
Early Childhood Education	1	1	0	100%	-	0	0	1	0
Economics	6	6	0	83.3%	-	3	0	2	0
English	46	41	5	78.0%	80.0%	21	1	11	3
French	4	3	1	33.3%	100%	0	0	1	1
Geochemistry	0	0	0	-	-	0	0	0	0
Geography	0	0	0	-	-	0	0	0	0
Geological Sciences	2	2	0	100%	-	1	0	1	0
Geophysics	0	0	0	-	-	0	0	0	0
History	34	33	1	75.8%	100.0%	15	1	10	0
International Relations	12	12	0	75.0%	-	6	0	3	0
Mathematics	49	45	4	82.2%	75.0%	21	1	16	2
Music	6	5	1	80.0%	100%	1	0	3	1
Musical Theatre	6	6	0	16.7%	-	1	0	0	0
Philosophy	2	2	0	0.0%	-	0	0	0	0
Physics	30	26	4	69.2%	25.0%	9	0	9	1
Political Science	33	25	8	84.0%	75.0%	8	3	13	3
Psychology	42	33	9	81.8%	33.3%	19	0	8	3
Sociology	4	4	0	75.0%	-	1	0	2	0
Spanish	12	10	2	80.0%	100%	7	0	1	2
The a tre	2	2	0	50.0%	-	1	0	0	0
Theatre/English	1	1	0	100%	-	0	0	1	0
Undeclared	217	172	45	83.7%	71.1%	0	0	144	32
UNDUPLICATED TOTAL	882	730	152	82.9%	59.2%	290	20	315	70
Numbers are based on 1st ma	jor onl	y; does no	t account		le majors				
Excludes Ethnicity Unknown a					•				
LAGRICES LUMBERTY OFFICE A	nu won	nesident	Anens.						

GRADUATION RATES BY PROGRAM BY ETHNICITY FALL 2005 COHORT

	2005											
	Er	nrolled in	2005		cent uated	Gradua Enrolle	ated in d Major		ated in nt Major			
Department/ Program	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color		Student of Color			
Accounting	16	15	1	100%	100.0%	11	1	4	0			
American Studies	1	1	0	100%	-	1	0	0	0			
Anthropology	11	9	2	88.9%	-	7	1	1	1			
Applied Physics	0	0	0	-	-	0	0	0	0			
Art	4	3	1	100%	0.0%	2	0	1	0			
Art History	0	0	0	-	-	0	0	0	0			
Biochemistry	15	10	5	90.0%	60.0%	4	1	5	2			
Biology	150	121	29	84.3%	69.0%	72	13	30	7			
Biophysics	2	2	0	100%	-	2	0	0	0			
Black Studies	0	0	0	-	-	0	0	0	0			
Business Administration	67	54	13	83.3%	53.8%	23	5	22	2			
Chemistry	12	10	2	70.0%	50.0%	3	0	4	1			
Childhood Education	47	41	6	80.5%	66.7%	18	1	15	3			
Childhood/Special Education	50	48	2	91.7%	-	39	2	5	0			
Communication	21	18	3	83.3%	33.3%	11	1	4	0			
Communicative Disorders &												
Sciences	25	21	4	95.2%	50.0%	17	1	3	1			
Comparative Literature	0	0	0	-	-	0	0	0	0			
Computer Science	7	6	1	100%	100%	3	0	3	1			
Early Childhood Education	2	2	0	100%	-	0	0	2	0			
Economics	5	4	1	100%	100%	1	0	3	1			
English	52	46	6	80.4%	-	20	1	17	2			
French	1	1	0	100%	-	0	0	1	0			
Geochemistry	1	1	0	0.0%	-	0	0	0	0			
Geography	2	2	0	100%	-	2	0	0	0			
Geological Sciences	3	3	0	66.7%	-	1	0	1	0			
Geophysics	0	0	0	-	-	0	0	0	0			
History	51	47	4	89.4%	0.0%	20	0	22	0			
International Relations	16	12	4	100%	75.0%	10	3	2	0			
Mathematics	60	54	6	87.0%	50.0%	26	1	21	2			
Music	1	1	0	100%	-	1	0	0	0			
Musical Theatre	5	5	0	100%	-	3	0	2	0			
Philosophy	6	6	0	83.3%	-	2	0	3	0			
Physics	27	27	0	77.8%		10	0	11	0			
Political Science	28	25	3	88.0%	67%	16	2	6	0			
Psychology	51	37	14	83.8%	71.4%	25	5	6	5			
Sociology	5	5	0	100%	-	4	0	1	0			
Spanish	9	9	0	88.9%	-	7	0	1	0			
Theatre	1	1	0	0.0%	-	0	0	0	0			
Theatre/English	1	1	0	100%	-	1	0	0	0			
Undeclared	220	167	53	86.2%	64.2%	0	0	144	34			
UNDUPLICATED TOTAL	975	815	160	86.1%	62.5%	362	38	340	62			
Numbers are based on 1st ma				for doub	le majors.							
Excludes Ethnicity Unknown a	nd Non	Resident	Aliens.									

GRADUATION RATES BY PROGRAM BY ETHNICITY FALL 2006 COHORT

2006										
	Er	nrolled in	2006		cent uated	Gradua Enrolle			ated in nt Major	
Department/ Program	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color		Student of Color	
Accounting	21	17	4	100%	100%	14	2	3	2	
American Studies	0	0	0	-	-	0	0	0	0	
Anthropology	9	7	2	100%	100%	3	2	4	0	
Applied Physics	0	0	0	-	-	0	0	0	0	
Art	3	1	2	100%	100%	1	0	0	2	
Art History	0	0	0	-	-	0	0	0	0	
Biochemistry	18	14	4	78.6%	75.0%	6	0	5	3	
Biology	172	129	43	76.7%	76.7%	64	15	35	18	
Biophysics	2	2	0	100%	-	0	0	2	0	
Black Studies	0	0	0	-	-	0	0	0	0	
Business Administration	59	47	12	91.5%	50.0%	29	2	14	4	
Chemistry	17	15	2	80.0%	50.0%	3	0	9	1	
Childhood Education	34	26	8	92.3%	62.5%	11	0	13	5	
Childhood/Special Education	40	34	6	94.1%	83%	27	5	5	0	
Communication	26	24	2	75.0%	50.0%	11	1	7	0	
Communicative Disorders &										
Sciences	30	28	2	89.3%	-	18	1	7	0	
Comparative Literature	0	0	0	-	-	0	1	0	0	
Computer Science	7	3	4	100%	25.0%	1	0	2	1	
Early Childhood Education	3	3	0	66.7%	-	0	-	2	-	
Economics	7	6	1	83.3%	100%	1	0	4	1	
English	45	42	3	85.7%	-	23	1	13	1	
French	5	5	0	80.0%	-	2	0	2	0	
Geochemistry	2	2	0	100%	-	0	0	2	0	
Geography	2	2	0	100%	-	2	0	0	0	
Geological Sciences	8	8	0	100.0%	-	5	0	3	0	
Geophysics	0	0	0	-	-	0	0	0	0	
History	50	39	11	87.2%	81.8%	20	2	14	7	
International Relations	22	16	6	93.8%	66.7%	6	3	9	1	
Mathematics	36	32	4	71.9%	75.0%	12	1	11	2	
Music	4	2	2	100%	0.0%	2	0	0	0	
Musical Theatre	3	3	0	100%	-	2	0	1	0	
Philosophy	1	0	1	-	-	0	0	0	1	
Physics	30	25	5	68.0%	60.0%	5	1	12	2	
Political Science	27	22	5	90.9%	60.0%	15	1	5	2	
Psychology	47	36	11	69.4%	45.5%	17	4	8	1	
Sociology	4	3	1	66.7%	0.0%	0	0	2	0	
Spanish	8	8	0	100%	-	5	0	3	0	
Theatre	2	2	0	100%	-	1	0	1	0	
Theatre/English	5	5	0	80.0%	-	1	0	3	0	
Undeclared	204	156	48	80.1%	64.6%	0	0	125	31	
UNDUPLICATED TOTAL	953	764	189	82.9%	67.2%	307	42	326	85	
Numbers are based on 1st ma				for doub	le majors.					
Excludes Ethnicity Unknown a	nd Non	Resident	Aliens.							

GRADUATION RATES BY PROGRAM BY GENDER FALL 2002 COHORT

			200	02					
	Enr	olledin	2002	Pero Grado	cent uated		ated in ed Major		ated in nt Major
Department/Program	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	16	9	7	100%	100%	6	5	3	2
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	3	3	0	100%	-	2	0	1	0
Applied Physics	0	0	0	-	-	0	0	0	0
Art	5	0	5	-	80.0%	0	3	0	1
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	19	10	9	60.0%	100%	4	4	2	5
Biology	118	42	76	85.7%	76.3%	17	36	19	22
Biophysics	1	1	0	100%	-	1	0	0	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	88	55	33	74.5%	81.8%	28	19	13	8
Chemistry	13	5	8	80.0%	75.0%	0	1	4	5
Childhood Education	70	6	64	83.3%	82.8%	0	23	5	30
Childhood/Special Education	87	5	82	100%	93.9%	5	68	0	9
Communication	35	8	27	87.5%	70.4%	7	13	0	6
Communicative Disorders & Sciences	22	0	22	-	100%	0	15	0	7
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	17	13	4	84.6%	50.0%	6	1	5	1
Early Childhood Education	13	1	12	100%	58.3%	0	4	1	3
Economics	8	6	2	66.7%	100%	2	0	2	2
English	36	8	28	62.5%	78.6%	2	8	3	14
French	1	0	1	-	100%	0	0	0	1
Geochemistry	0	0	0	-	-	0	0	0	0
Geography	4	3	1	100%	0.0%	2	0	1	0
Geological Sciences	10	3	7	100%	71.4%	1	1	2	4
Geophysics	1	1	0	100%	-	1	0	0	0
History	45	24	21	70.8%	90.5%	7	5	10	14
International Relations	14	5	9	40.0%	88.9%	2	6	0	2
Mathematics	42	20	22	85.0%	86.4%	2	5	15	14
Music	6	1	5	100%	100%	0	3	1	2
Musical Theatre	5	2	3	50.0%	100%	1	2	0	1
Philosophy	9	6	3	50.0%	100%	0	1	3	2
Physics	25	18	7	72.2%	57.1%	4	0	9	4
Political Science	30	11	19	81.8%	68.4%	6	10	3	3
Psychology	50	14	36	78.6%	77.8%	8	18	3	10
Sociology	8	2	6	50.0%	83.3%	1	3	0	2
Spanish	7	0	7	-	100%	0	1	0	6
Theatre	6	1	5	0.0%	80.0%	0	2	0	2
Theatre/English	3	2	1	100%	100%	1	0	1	1
Undeclared	317	122	195	67.2%	77.9%	0	0	82	152
UNDUPLICATED TOTAL	1,134	407	727	74.7%	81.4%	116	257	188	335

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GRADUATION RATES BY PROGRAM BY GENDER FALL 2003 COHORT

Department/Program Accounting	Enr	olled in	2003	Pero	ent	Gradu	ated in	Gradu	- 4 - d :
Accounting	Total		2003	Gradu	uated		d Major		nt Major
<u>-</u>	TOTAL	Male	Female	Male	Female	Male	Female	Male	Female
	22	10	12	70.0%	91.7%	7	8	0	3
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	4	0	4	-	75.0%	0	3	0	0
Applied Physics	1	1	0	0.0%	-	0	0	0	0
Art	3	1	2	100%	50.0%	1	0	0	1
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	37	23	14	91.3%	85.7%	11	7	10	5
Biology	121	45	76	77.8%	78.9%	24	34	11	26
Biophysics	1	1	0	100%	-	0	0	1	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	75	50	25	68.0%	68.0%	19	12	15	5
Chemistry	16	9	7	77.8%	100%	1	2	6	5
Childhood Education	54	5	49	80.0%	77.6%	2	17	2	21
Childhood/Special Education	55	4	51	100%	96.1%	4	39	0	10
Communication	32	11	21	63.6%	71.4%	6	6	1	9
Communicative Disorders &				4000/	0.4 = 0.4	_		_	_
Sciences	20	1	19	100%	94.7%	0	17	1	1
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	9	9	0	55.6%	-	3	0	2	0
Early Childhood Education	7	1	6	100%	100%	0	4	1	2
, Economics	4	4	0	100%	-	4	0	0	0
English	39	11	28	63.6%	82.1%	4	13	3	10
French	2	0	2	-	100%	0	2	0	0
Geochemistry	0	0	0	-	-	0	0	0	0
Geography	0	0	0	-	-	0	0	0	0
Geological Sciences	9	9	0	77.8%	-	2	0	5	0
Geophysics	0	0	0	-	-	0	0	0	0
History	28	17	11	76.5%	81.8%	7	4	6	5
nternational Relations	13	5	8	60.0%	62.5%	2	0	1	5
Vathe matics	40	13	27	76.9%	92.6%	7	10	3	15
Music	4	0	4	-	100%	0	2	0	2
Musical Theatre	2	0	2	-	50.0%	0	1	0	0
Philosophy	1	0	1	-	100%	0	1	0	0
Physics	21	18	3	77.8%	66.7%	3	1	11	1
Political Science	37	15	22	80.0%	86.4%	7	5	5	14
Psychology	49	10	39	70.0%	74.4%	3	23	4	6
Sociology	10	2	8	50.0%	75.0%	1	5	0	1
Spanish	7	0	7	-	100%	0	1	0	6
Theatre	5	1	4	100%	75.0%	1	3	0	0
Theatre/English	4	2	2	50.0%	100%	0	2	1	0
Jndeclared	256	125	131	66.4%	77.1%	0	0	83	101
UNDUPLICATED TOTAL	988	403	585	72.2%	81.4%	119	222	172	254

GRADUATION RATES BY PROGRAM BY GENDER FALL 2004 COHORT

			200	04					
	Enr	olled in	2004	Perc Gradu			ated in ed Major		ated in nt Major
Department/Program	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	32	21	11	71.4%	100%	9	7	6	4
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	9	4	5	75.0%	100.0%	2	3	1	2
Applied Physics	1	1	0	100%	-	1	0	0	0
Art	7	3	4	66.7%	75.0%	1	3	1	0
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	15	9	6	66.7%	83.3%	4	1	2	4
Biology	126	53	73	81.1%	76.7%	26	38	17	18
Biophysics	1	1	0	100%	-	0	0	1	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	66	43	23	72.1%	52.2%	19	7	12	5
Chemistry	16	10	6	80.0%	83%	0	2	8	3
Childhood Education	50	1	49	0.0%	79.6%	0	15	0	24
Childhood/Special Education	49	0	49	-	95.9%	0	40	0	7
Communication	31	13	18	92.3%	66.7%	9	8	3	4
Communicative Disorders &		_			2004			_	
Sciences	22	1	21	-	90%	0	13	1	6
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	14	10	4	70.0%	100%	5	1	2	3
Early Childhood Education	1	1	0	100%	-	0	0	1	0
Economics	6	5	1	80.0%	100%	2	1	2	0
English	52	17	35	70.6%	88.6%	6	19	6	12
French	4	0	4	-	50.0%	0	0	0	2
Geochemistry	0	0	0	-	-	0	0	0	0
Geography	0	0	0	-	-	0	0	0	0
Geological Sciences	5	2	3	100%	100%	1	1	1	2
Geophysics	0	0	0	-	-	0	0	0	0
History	39	26	13	76.9%	61.5%	11	6	9	2
International Relations	15	5	10	100%	60.0%	4	4	1	2
Mathematics	55	17	38	94.1%	78.9%	8	17	8	13
Music	6	3	3	66.7%	100%	1	0	1	3
Musical Theatre	6	1	5	100%	20%	1	0	0	1
Philosophy	2	1	1	100%	0.0%	0	0	1	0
Physics	32	29	3	58.6%	33%	9	0	8	1
Political Science	39	26	13	76.9%	84.6%	7	6	13	5
Psychology	53	17	36	64.7%	69.4%	6	16	5	9
Sociology	6	0	6	-	83.3%	0	3	0	2
Spanish	13	3	10	100.0%	80.0%	3	5	0	3
Theatre	4	0	4	N/A	50.0%	0	2	0	0
Theatre/English	1	0	1	N/A	100.0%	0	0	1	1
Undeclared	249	122	127	76.2%	84.3%	0	0	93	107
UNDUPLICATED TOTAL	1,027	445	582	76.2%	79.6%	135	218	204	245

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GRADUATION RATES BY PROGRAM BY GENDER FALL 2005 COHORT

			2003						
	Enr	olled in	2005	Pero Gradu	cent uated		ated in ed Major		ated in nt Major
Department/Program	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	18	9	9	88.9%	100%	6	7	2	2
American Studies	1	0	1	-	100%	0	1	0	0
Anthropology	11	2	9	100%	88.9%	2	6	0	2
Applied Physics	0	0	0	-	-	0	0	0	0
Art	4	1	3	100%	66.7%	0	2	1	0
Art History	0	0	0	-	-	0	0	0	0
Biochemistry	17	8	9	75.0%	77.8%	3	2	3	5
Biology	161	79	82	81.0%	84.1%	39	49	25	20
Biophysics	2	2	0	100%	-	2	0	0	0
Black Studies	0	0	0	-	-	0	0	0	0
Business Administration	71	49	22	77.6%	72.7%	17	11	21	5
Chemistry	12	3	9	33.3%	77.8%	0	3	1	4
Childhood Education	48	12	36	75.0%	80.6%	4	16	5	13
Childhood/Special Education	50	3	47	100%	91.5%	2	39	1	4
Communication	22	7	15	42.9%	93.3%	3	10	0	4
Communicative Disorders &									
Sciences	25	0	25	-	88.0%	0	18	0	4
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	8	5	3	80.0%	100%	2	1	2	2
Early Childhood Education	2	0	2	-	100%	0	0	0	2
Economics	6	4	2	100%	100%	1	0	3	2
English	53	17	36	88.2%	72.2%	7	14	8	12
French	1	0	1	-	100.0%	0	0	0	1
Geochemistry	1	0	1	-	0.0%	0	0	0	0
Geography	2	2	0	100%	-	2	0	0	0
Geological Sciences	3	2	1	100%	0.0%	1	0	1	0
Geophysics	0	0	0	-	-	0	0	0	0
History	52	27	25	77.8%	84.0%	9	11	12	10
International Relations	19	6	13	83.3%	92.3%	4	9	1	3
Mathematics	63	29	34	82.8%	79.4%	13	15	11	12
Music	1	0	1	-	100%	0	1	0	0
Musical Theatre	6	2	4	100%	100%	0	4	2	0
Philosophy	7	5	2	100%	50.0%	3	0	2	1
Physics	29	22	7	72.7%	100%	7	4	9	3
Political Science	33	23	10	87.0%	70.0%	16	4	4	3
Psychology	52	8	44	100%	77.3%	7	24	1	10
Sociology	5	2	3	100%	100%	2	2	0	1
Spanish	9	1	8	100%	87.5%	1	6	0	1
The a tre	1	0	1	-	0.0%	0	0	0	0
Theatre/English	1	1	0	100%	-	1	0	0	0
Undeclared	227	119	108	77.3%	82.4%	0	0	92	89
UNDUPLICATED TOTAL	1,023	450	573	80.2%	82.7%	154	259	207	215
Numbers are based on 1st ma	jor only;	does no	t account	for doubl	e majors.				

Prepared by the Office of Institutional Research

GRADUATION RATES BY PROGRAM BY GENDER FALL 2006 COHORT

			200	06					
	Enrolled in 2006			Pero Gradu	cent uated		ated in ed Major		ated in nt Major
Department/Program	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	23	11	12	100%	100%	7	11	4	1
American Studies	0	0	0	-	-	0	0	0	0
Anthropology	9	1	8	100%	100%	1	4	0	4
Applied Physics	0	0	0	-	-	-	-	-	-
Art	4	1	3	100%	66.7%	0	1	1	1
Art History	0	0	0	-	-		-		-
Biochemistry	21	8	13	75.0%	84.6%	4	3	2	8
Biology	192	82	110	70.7%	75.5%	37	46	21	37
Biophysics	3	2	1	100%	100%	0	0	2	1
Black Studies	0	0	0	-	-				
Business Administration	75	51	24	78.4%	91.7%	25	16	15	6
Chemistry	17	13	4	84.6%	50.0%	3	0	8	2
Childhood Education	38	3	35	100%	85.7%	1	11	2	19
Childhood/Special Education	43	2	41	0.0%	97.6%	0	35	0	5
Communication	31	6	25	50.0%	72.0%	1	13	2	5
Communicative Disorders &									
Sciences	32	2	30	50.0%	90.0%	0	21	1	6
Comparative Literature	0	0	0	-	-	0	0	0	0
Computer Science	8	8	0	62.5%	-	2	-	3	-
Early Childhood Education	3	0	3	-	66.7%	-	0	-	2
Economics	8	7	1	85.7%	100%	1	0	5	1
English	55	13	42	76.9%	88.1%	6	24	4	13
French	5	0	5	-	80.0%	-	2	-	2
Geochemistry	2	1	1	100%	100%	0	0	1	1
Geography	4	3	1	100%	100%	3	1	0	0
Geological Sciences	8	5	3	100%	100%	3	2	2	1
Geophysics	0	0	0	-	-	-	-	-	-
History	54	23	31	78.3%	90.3%	12	12	6	16
International Relations	28	12	16	91.7%	87.5%	6	8	5	6
Mathematics	42	20	22	65.0%	86.4%	5	12	8	7
Music	6	2	4	0.0%	100%	0	3	0	1
Musical Theatre	3	0	3	-	100%	-	2	-	1
Philosophy	1	0	1	-	100%	-	0	-	1
Physics	32	26	6	65.4%	50.0%	5	1	12	2
Political Science	33	18	15	83.3%	86.7%	11	8	4	5
Psychology	51	14	37	71.4%	59.5%	9	14	1	8
Sociology	5	1	4	0.0%	50.0%	0	0	0	2
Spanish	9	3	6	100%	100%	1	4	2	2
Theatre	2	0	2	-	100%	-	1	-	1
Theatre/English	5	3	2	100%	50.0%	1	0	2	1
Undeclared	227	100	127	69.0%	81.9%	0	0	69	104
UNDUPLICATED TOTAL	1,079	441	638	73.9%	82.6%	144	255	182	272

ENROLLMENT & GRADUATION HISTORY

		Diplomas/			Diplomas/			Diplomas/
Year	Students	Degrees	Year	Students	Degrees	Year	Students	Degrees
icai	Judents	Degrees	Tear	Staucits	Degrees	icai	Students	Degrees
1871	71	0	1920-21	314	149	1970-71	5,408	1,001
1871-72	191	10	1921-22	455	277	1971-72	5,905	1,088
1872-73	244	4	1922-23	382	291	1972-73	5,699	1,282
1873-74	307	12	1923-24	281	114	1973-74	6,373	1,355
1874-75	347	24	1924-25	381	84	1974-75	6,567	1,543
1875-76	339	24	1925-26	436	113	1975-76	6,374	1,412
1876-77	308	27	1925-20	501	146	1976-77	5,845	1,412
1877-78	294	24	1927-28	603	151	1977-78	5,153	1,206
1878-79	312	27	1927-28	671	208	1977-78	5,342	1,200
1879-80	394	18	1929-30	686	212	1979-80		
	416	12		645	212		5,550	1,234
1880-81			1930-31			1980-81	5,571	1,077
1881-82	461	22	1931-32	681	212	1981-82	5,546	1,161
1882-83	458	26	1932-33	683	193	1982-83	5,231	1,178
1883-84	460	30	1933-34	707	232	1983-84	5,319	1,073
1884-85	380	41	1934-35	703	266	1984-85	5,282	1,076
1885-86	425	58	1935-36	723	309	1985-86	5,425	1,091
1886-87	442	57	1936-37	651	293	1986-87	5,333	1,115
1887-88	476	43	1937-38	658	220	1987-88	5,363	1,201
1888-89	486	76	1938-39	584	171	1988-89	5,321	1,194
1889-90	464	73	1939-40	485	244	1989-90	5,373	1,189
1890-91	491	105	1940-41	453	139	1990-91	5,599	1,280
1891-92	535	124	1941-42	440	175	1991-92	5,672	1,450
1892-93	559	75	1942-43	362	126	1992-93	5,651	1,435
1893-94	625	87	1943-44	324	108	1993-94	5,631	1,235
1894-95	730	108	1944-45	349	157	1994-95	5,754	1,383
1895-96	835	160	1945-46	369	106	1995-96	5,719	1,304
1896-97	847	164	1946-47	518	126	1996-97	5,564	1,338
1897-98	810	224	1947-48	570	131	1997-98	5,560	1,367
1898-99	751	195	1948-49	624	140	1998-99	5,497	1,274
1899-00	746	186	1949-50	697	177	1999-00	5,603	1,315
1900-01	673	146	1950-51	774	198	2000-01	5,477	1,251
1901-02	488	149	1951-52	801	187	2001-02	5,673	1,407
1902-03	446	126	1952-53	857	187	2002-03	5,668	1,326
1903-04	413	110	1953-54	783	201	2003-04	5,550	1,314
1904-05	363	91	1954-55	884	190	2004-05	5,573	1,364
1905-06	315	116	1955-56	964	197	2005-06	5,484	1,298
1906-07	281	133	1956-57	1,073	185	2006-07	5,530	1,244
1907-08	212	104	1957-58	1,312	212	2007-08	5,548	1,219
1908-09	203	105	1958-59	1,544	257	2008-09	5,585	1,375
1909-10	239	104	1959-60	1,592	277	2009-10	5,660	1,238
1910-11	254	123	1960-61	1,792	456	2010-11	5,694	1,270
1911-12	270	134	1961-62	2,035	350	2011-12	5,683	1,302
1912-13	273	131	1962-63	2,262	388	2012-13	5,557	
1913-14	327	170	1963-64	2,370	476			
1914-15	325	173	1964-65	2,724	560			
1915-16	461	155	1965-66	3,035	486			
1916-17	416	238	1966-67	3,283	555			
1917-18	326	212	1967-68	3,671	620			
1918-19	248	155	1968-69	4,136	850			
1919-20	303	149	1969-70	4,678	1,017			
Note: Prior	to 2008 de	egrees refle	ct inconsiste	ent duplica	tive majors.			

FACULTY AND STAFF

ETHNICITY OF FULL TIME FACULTY

	Asian/ Pacific	Black-Non		American Indian/AK	White-Non		
Department	Islander	Hispanic	Latino	Native	Hispanic	Multi-racial	Total
Art History	0	0	1	0	1	0	2
Art Studio	0	0	0	0	5	0	5
Anthropology	0	1	1	0	4	0	6
Biology	1	0	2	0	18	0	21
Chemistry	1	2	1	0	8	0	12
Communication	1	0	0	0	7	0	8
Communicative Disorders & Sciences	0	0	0	0	3.5	0	3.5
Computer Science	3	0	0	0	2	0	5
English	1	1	0	0	20.5	0	22.5
Geography	0	0	0	0	7	0	7
Geological Sciences	0	0	0	0	6	0	6
History	1	1	0	0	11	0	13
Languages & Literatures	0	1	4	0	5	0	10
Mathematics	1	0	0	0	18	0	19
Music	0	0	0	0	11	0	11
Philosophy	0	0	0	0	8	0	8
Physics	1	0	0	0	7	0	8
Political Science & International Relations	1	0	0	0	7.5	0	8.5
Psychology	0	0	1	0	17	0	18
School of Business	7	0	0	0	14	0	21
School of Education	2	0	0	1	21	0	24
Sociology	1	0	0	0	9.5	0	10.5
Theatre/Dance	0	1	0	0	5	0	6
Total	21	7	10	1	216	0	255
%	8.2%	2.7%	3.9%	0.4%	84.7%	0.0%	

Source: Human Resources data extracted by CIT program

Faculty on joint appointment between two departments are listed as .5 under each department.

ETHNICITY OF PART TIME FACULTY

	Asian/ Pacific	Black-Non		American Indian/AK	White-Non		
Department	Islander	Hispanic	Latino	Native	White-Non Hispanic	Multi-racial	Total
Art History	0	0	0	0	1	0	1
Art Studio	0	0	0	0	1	0	1
Anthropology	0	0	0	0	2	0	2
Biology	1	0	0	0	1	0	2
Chemistry	0	0	0	0	1	0	1
Communication	0	0	0	0	3	0	3
Communicative Disorders & Sciences	0	0	0	0	6	0	6
Computer Science	0	0	0	0	1	0	1
English	0	0	0	0	11	0	11
Geography	0	0	0	0	1	0	1
Geological Sciences	0	0	0	0	0	0	0
History	0	0	0	0	6	0	6
Languages & Literatures	4	0	2	0	7	1	14
Mathematics	0	0	0	0	5	0	5
Dean of the College	1	0	0	0	1	0	2
Music	0	0	1	0	11	0	12
Philosophy	0	0	0	0	4	0	4
Physics	1	0	0	0	3	0	4
Political Science & International Relations	0	0	0	1	3	0	4
Psychology	0	1	0	0	2	0	3
School of Business	1	0	0	0	7	0	8
School of Education	0	0	0	0	6	0	6
Sociology	0	0	0	0	2	0	2
Theatre/Dance	0	0	0	0	5	0	5
Total	8	1	3	1	90	1	104
%	7.7%	1.0%	2.9%	1.0%	86.5%	1.0%	

Source: Human Resources data extracted by CIT program; part time faculty count includes full time administrators teaching academic courses

ETHNICITY OF EMPLOYEES

yees Total
Total
Total
36
15
17
2
474
1
0
545
yees
Total
1
1
6
1
117
0
0
126
yees
Total
0
0
0
0
27
0
0
27
6

ETHNICITY OF EMPLOYEES (CON'T)

FINANCE AND ADMINISTRATION												
		Faculty		Profe	essiona	l Staff	Clas	sified	Staff	All	Employ	rees
	Full	Part		Full	Part		Full	Part		Full	Part	
	Time	Time	Total	Time	Time	Total	Time	Time	Total	Time	Time	Total
Asian	0	0	0	0	0	0	2	1	3	2	1	3
Black	0	0	0	2	0	2	2	0	2	4	0	4
Latino	0	0	0	1	0	1	5	0	5	6	0	6
Native												
American	0	0	0	0	0	0	1	0	1	1	0	1
White	0	0	0	26	0	26	164	1	165	190	1	191
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Non												
Resident												
Alien	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	29	0	29	174	2	176	203	2	205
%	NA	NA		100%	0.0%		98.9%	1.1%		99.0%	1.0%	
				ENRO	LLMENT	ΓMANA	GEMENT					
		Faculty	,	Professional Staff			Classified Staff			All Employees		
	Full	Part		Full	Part		Full	Part		Full	Part	
	Time	Time	Total	Time	Time	Total	Time	Time	Total	Time	Time	Total
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	1	0	1	0	0	0	1	0	1
Latino	0	0	0	0	0	0	0	0	0	0	0	0
Native												
American	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	10	1	11	6	0	6	16	1	17
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Non												
Resident												
Alien	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	11	1	12	6	0	6	17	1	18
%	NA	NA		91.7%	8.3%		100%	0%		94.4%	5.6%	

Source: Human Resources data extracted by CIT program; Employees divided according to primary job responsibility. Part time faculty count does NOT include full time administrators teaching academic courses therefore it does not match part time faculty count totals in other tables.

FACULTY BY RANK BY DEPARTMENT

						Associat	е		Assistan	t
2012-2013	Professors			Professors			Professors			
Department	Total	Total	Male	Female	Total	Male	Female	Total	Male	Female
Art History	2	2	0	2	0	0	0	0	0	0
Art Studio	5	4	3	1	1	1	0	0	0	0
Anthropology	5	0	0	0	4	3	1	1	0	1
Biology	19	8	6	2	8	5	3	3	1	2
Chemistry	9	4	3	1	2	2	0	3	3	0
Communication Communicative Disorders	5	1	0	1	3	2	1	1	1	0
& Sciences	3	2	1	1	1	1	0	0	0	0
Computer Science	4	1	1	0	1	1	0	2	0	2
English	21	12	7	5	4	2	2	5	1	4
Geography	7	2	1	1	3	2	1	2	1	1
Geological Sciences	6	2	2	0	2	2	0	2	0	2
History	13	4	2	2	5	4	1	4	1	3
Language & Literatures	8	1	1	0	4	1	3	3	2	1
Mathematics	14	5	4	1	6	4	2	3	3	0
Music	7	3	3	0	2	0	2	2	1	1
Philosophy	8	4	4	0	2	1	1	2	1	1
Physics	8	3	3	0	4	4	0	1	1	0
Political Science & International Relations	6	4	4	0	0	0	0	2	1	1
Psychology	18	4	3	1	10	7	3	4	1	3
School of Business	16	8	7	1	4	3	1	4	2	2
School of Education	22	7	4	3	5	0	5	10	1	9
Sociology	9	3	2	1	6	3	3	0	0	0
Theatre/Dance	6	2	0	2	2	2	0	2	1	1
Total	221	86	61	25	79	50	29	56	22	34
%		38.9%	70.9%	29.1%	35.7%	63.3%	36.7%	25.3%	39.3%	60.7%

Source: Human Resources data extracted by CIT program

Faculty on joint appointment between two departments are listed as .5 under each department.

GENDER OF FACULTY BY DEPARTMENT

2012-2013	Grand Total		Full-Time	e		Part Time	е
Department		Total	Male	Female	Total	Male	Female
Art History	3	2	0	2	1	0	1
Art Studio	6	5	4	1	1	0	1
Anthropology	8	6	3	3	2	0	2
Biology	23	21	13	8	2	1	1
Chemistry	13	12	10	2	1	1	0
Communication	11	8	4	4	3	2	1
Communicative Disorders & Sciences	9.5	3.5	2	1.5	6	1	5
Computer Science	6	5	2	3	1	1	0
English	33.5	22.5	11	11.5	11	6	5
Geography	8	7	4	3	1	1	0
Geological Sciences	6	6	4	2	0	0	0
History	19	13	7	6	6	4	2
Languages & Literatures	24	10	5	5	14	4	10
Mathematics	24	19	12	7	5	4	1
Dean of the College	2	0	0	0	2	1	1
Music	23	11	7	4	12	5	7
Philosophy	12	8	6	2	4	3	1
Physics	12	8	8	0	4	2	2
Political Science & International Relations	12.5	8.5	6	2.5	4	4	0
Psychology	21	18	11	7	3	1	2
School of Business	29	21	17	4	8	5	3
School of Education	30	24	5	19	6	2	4
Sociology	12.5	10.5	5	5.5	2	2	0
Theatre/Dance	11	6	3	3	5	2	3
Total	359.0	255.0	149.0	106.0	104.0	52.0	52.0
%		71.0%	58.4%	41.6%	29.0%	50.0%	50.0%

teaching academic courses

Faculty on joint appointment between two departments are listed as .5 under each department. Updated: 4/2013

SOURCE OF HIGHEST DEGREE OF FULL TIME FACULTY

	Fall 20	012	
University of Rochester	16	George Washington University	1
SUNY-Buffalo	13	Georgia State University	1
Syracuse University	9	Indiana State University	1
University of Delaware	7	Keene State College	1
University of Wisconsin-Madison	7	Kent State University	1
Indiana University-Bloomington	6	Lehigh University	1
Pennsylvania State University	6	McMaster University	1
Cornell University	5	Montana State University-Bozeman	1
Ohio State University	5	New England Conservatory of Music	1
University of Illinois-Urbana-Champaign	5	Northern Illinois University	1
University of Kansas	5	Nova Southeastern University	1
University of Maryland-College Park	5	Ohio University	1
University of Minnesota-Twin Cities	5	Princeton University	1
University of Pennsylvania	5	Rensselaer Polytechnic Institute	1
Harvard University	4	Rice University	1
Purdue University	4	Rutgers University-New Brunswick	1
SUNY-Albany	4	Sam Houston State University	1
SUNY College-Brockport	4	Sarah Lawrence College	1
Johns Hopkins University	3	Southern Illinois University Carbondale	1
Northwestern University	3	SUNY Health Science Center-Brooklyn	1
SUNY College-Geneseo	3	Teachers College at Columbia University	1
The University of Tennessee	3	Temple University	1
The University of Texas-Austin	3	Texas Tech University	1
University of Arizona	3	The New School	1
University of Chicago	3	The University of Texas Medical Branch	1
University of Florida	3	Tulane University of Louisiana	1
University of Iowa	3	Union College	1
Arizona State University-Tempe	2	Universidad de Santiago de Compostela	1
Brown University	2	University of California-Davis	1
Emory University	2	University of California-Irvine	1
Florida State University	2	University of California-Los Angeles	1
Illinois State University	2	University of California-Riverside	1
Michigan State University	2	University of California-San Diego	1
Rochester Institute of Technology	2	University of California-Santa Cruz	1
Stanford University	2	University of Dallas	1

SOURCE OF HIGHEST DEGREE OF FULL TIME FACULTY (CON'T)

University of California-Berkeley	2 Univers	ity of Georgia	1
University of California-Santa Barbara		ity of Hawaii-Manoa	1
University of Colorado-Boulder		ity of Illinois-Chicago	1
University of Massachusetts-Amherst	2 Univers	ity of Massachusetts-Boston	1
University of Memphis	2 Univers	ity of Miami	1
University of Michigan-Ann Arbor	2 Univers	ity of Mississippi	1
University of Notre Dame	2 Univers	ity of Missouri-Kansas City	1
University of Oklahoma-Norman	2 Univers	ity of Nebraska-Lincoln	1
University of Utah	2 Univers	ity of New Mexico-Gallup	1
Utah State University	2 Univers	ity of New Mexico	1
Vanderbilt University	2 Univers	ity of North Carolina-Chapel Hill	1
Washington State University	2 Univers	ity of Oxford	1
Washington University in St Louis	2 Univers	ity of Pittsburgh	1
Wesleyan University	2 Univers	ity of South Carolina-Columbia	1
Yale University	2 Univers	ity of South Queenland	1
American University	1 Univers	ity of Southern California	1
Boston University	1 Univers	ity of Toledo	1
Bowling Green State University	1 Univers	ity of Virginia	1
Carnegie Mellon University	1 Univers	ity of Washington-Seattle	1
Catholic University of America	1 Virginia	Commonwealth University	1
Central Michigan University	1 West Vi	rginia University	1
Claremont Graduate University	1 Western	n Michigan University	1
Duke University	1 York Un	iversity	1
Florida Atlantic University	1		

FACULTY/STAFF AWARDS

AMERICAN PSYCHOLOGICAL ASSOCIATION TEACHING of PSYCHOLOGY AWARD

* Margaret Matlin 1985 Psychology

AMERICAN SPEECH and HEARING ASSOCIATION FELLOW

Nick Schiavetti
 Dale Metz
 1992 Communicative Disorders & Sciences
 Communicative Disorders & Sciences

AMERICAN PSYCHOLOGICAL FOUNDATION DISTINGUISHED TEACHING in PSYCHOLOGY AWARD

* Margaret Matlin 1995 Psychology

ART HATTON AWARD for EXCELLENCE in COLLEGE ADVANCEMENT

Amy Sheldon 2007 Geological Sciences

CARA AWARD for EXCELLENCE in TEACHING MEDIEVAL STUDIES

Ronald Herzman 2004 English
* William Cook 2004 History

CARL H. NAISH AWARD, EXCELLENCE in TEACHING

* Rosanne Hartman 1991 Communication

CARNEGIE/CASE PROFESSOR of the YEAR for NEW YORK AWARD

Stephen Padalino 2000 Physics

* William Cook 1992 History

CHANCELLOR'S AWARD for EXCELLENCE in CLASSIFIED SERVICE

Donna Gerould 2012 Intercollegiate Athletics & Recreation

Stacy Colt 2011 Communicative Disorders

Christie Reed 2010 Admissions
Laureen Sherner 2009 Career Services

CHANCELLOR'S AWARD for EXCELLENCE in FACULTY SERVICE

Ken Kallio 2012 Psychology

Douglas Baldwin 2011 Computer Science

Margaret Stolee 2010 History

Johnnie Ferrell 2009 School of the Arts Michael Schinski 2008 School of Business

Paul Schacht 2007 English

Mary Ellen Zuckerman
 Dennis Showers
 Z006
 School of Business
 School of Education

CHANCELLOR'S AWARD for EXCELLENCE in LIBRARIANSHIP

	Kim Davies Hoffman	2007	Milne Library
	Sue Ann Brainard	2004	Milne Library
*	Paula Henry	1995	Milne Library
*	Judith Bushnell	1990	Milne Library
*	David Parish	1979	Milne Library

CHANCELLOR'S AWARD for EXCELLENCE in PROFESSIONAL SERVICE

	Rebecca Lewis	2012	International Programs
	Calvin Gantt	2012	Access Opportunity Program
	Paul Jackson	2011	Information Systems
	Leonard Sancilio	2010	Dean of Students
	Charles "Chip" Matthews	2009	College Activities
	Tamara Hurlburt	2006	Judicial Affairs
	Dennis Showers	2005	School of Education
*	Roxanne Johnston	2005	College Advancement
*	Barbara Howard	2004	School of Business
*	Marilyn Moore	2003	Intercollegiate Athletics
*	Scott Hooker	2001	Admissions
*	Susan Bailey	2000	Dean's Office
*	Donald Lackey	1999	Personnel Office
*	Isom Fearn	1998	Access Opportunity Program
*	Ronald Pretzer	1997	College Advancement
*	Laura Wrubel	1996	Dean's Office
*	Kathy Trainor	1995	College Activities
	Kathleen Hayes-Sugarman	1994	Dean of Students
*	Jerald Wrubel	1993	Career Services
*	William Davis	1992	Computer Center
*	Edward Reiman	1991	Financial Aid
*	Jan Graeter	1990	Admissions
*	Roseanne Bellanca	1989	School of Business
*	Katharyn Crabbe	1988	Graduate Studies
*	Richard Rosati	1987	Alumni Affairs
*	Dolores Donnelly	1981	College Activities
	William Caren	1980	Student Services & Staff Relations
*	Joan Schumaker	1979	Undergraduate Studies
	Thomas Matthews	1978	College Activities

CHANCELLOR'S AWARD for EXCELLENCE in SCHOLARSHIP and CREATIVE ACTIVITIES

2012	Mathematics
2011	History
2010	Accounting
2009	School of the Arts
2008	Psychology
2007	Music
2006	Physics
2004	Sociology
2003	School of Business
2002	Computer Science
	2011 2010 2009 2008 2007 2006 2004 2003

CHANCELLOR'S AWARD for EXCELLENCE in TEACHING

	Alice Rutkowski	2012	English
	Aaron Heap	2011	Mathematics
	Robert Doggett	2011	English
	Melanie Blood	2011	Theatre
	Gaine DeHart	2010	Psychology
	Scott Giorgis	2010	Geological Sciences
	Chi-Ming Tang	2010	Mathematics
	Thomas Greenfield	2009	English
	Kathleen Mapes	2009	History
	Jennifer Katz	2008	Psychology
*	Michael Rozalski	2008	Education
	Caroline Woidat	2008	English
	Christopher Annala	2007	Economics
	David Geiger	2007	Chemistry
	Intekhab Alam	2006	School of Business
	Kathryn Rommel-Esham	2006	Education
	Melissa Sutherland	2006	Mathematics
	Joseph Cope	2005	History
	Anne Eisenberg	2005	Sociology
	Rosemary McEwen	2005	Foreign Languages
*	Carol Faulkner	2004	History
	Edward Pogozelski	2004	Physics
	Rachel Hall	2003	English
	Michael Oberg	2003	History
	Monica Schneider	2003	Psychology
	Emilye Crosby	2002	History
	Tze-Ki Hon	2002	History
	Beth McCoy	2002	English
	Patrice Case	2001	Art
*	Edward Wallace	2001	Mathematics
	Isidro Bosch	2000	Biology
	Anne-Marie Reynolds	2000	Music

CHANCELLOR'S AWARD for EXCELLENCE in TEACHING (con't)

СН	ANCELLOR 5 AWARD for EXCELLENCE IN TEAC	HING (con	τ)
*	JeeLoo Liu	2000	Philosophy
	Harold Hoops	1999	Biology
	Tom MacPherson	1999	Art
	Irina Vasiliev	1999	Geography
	Jeffrey Over	1998	Geological Sciences
	Kurt Fletcher	1997	Physics
*	Joseph McCartin	1997	History
	Paul Schacht	1997	English
*	Carol Highsaw	1996	English
	Jonette Lancos	1996	Performing Arts
	Chris Leary	1996	Mathematics
*	Frank K. Cylke	1995	Sociology
	James Kimball	1995	Music
*	Wanda Spruill	1995	School of Business
*	William Leyerle	1994	Music
	Olympia Nicodemi	1994	Mathematics
	Robert O'Donnell	1994	Biology
*	Robert Owens	1993	Speech Pathology & Audiology
*	Laura Doan	1992	English
	Stephen Padalino	1992	Physics
*	Nicholas Schiavetti	1992	Speech Pathology & Audiology
*	Brian Coffey	1991	Geography
*	Stephen West	1991	Mathematics
*	Daniel Fink	1990	Art
*	David Martin	1990	School of Business
	Celia Easton	1989	English
*	Jerry Reber	1989	Physics
*	Peter Meiksins	1989	Sociology
*	Nancy Kleniewski	1987	Sociology
	Daniel Strang	1987	School of Business
	Stacey Edgar	1986	Computer Science
	Donald Marozas	1986	Education
	Eugene Stelzig	1985	English
	Walter Soffer	1982	Philosophy
*	Wendell Rhodes	1981	Anthropology
*	Donald Watt	1981	English
	Gary Towsley	1980	Mathematics
*	Phillip Boger	1980	Geological Sciences
*	Donald Innis	1979	Geography
*	Thomas Pray	1979	School of Business
*	Huston Hallahan	1978	English
*	James Willey	1978	Music
*	Margaret Matlin	1977	Psychology
	=		

CHANCELLOR'S AWARD for EXCELLENCE in TEACHING (con't)

*	James Scholes	1977	English
*	Nona Schurman	1977	Dance
*	Joseph Dechario	1976	Music
*	William Edgar	1976	Philosophy
	Ronald Herzman	1976	English
*	Wayne Mahood	1976	Education
*	Lawrence Casler	1975	Psychology
*	Richard Salisbury	1975	History
*	H. Gordon Miller	1975	Art
*	William Cook	1974	History
*	William Edgar	1974	Philosophy
*	John Kucaba, Jr.	1974	Music

CHANCELLOR'S AWARD for INTERNATIONALIZATION

Robert Goeckel 2004 Political Science

CHANCELLOR'S RESEARCH RECOGNITION AWARD

	David Geiger	2005	Chemistry
*	Dale Metz	2005	Communicative Disorders & Sciences

* Richard Young 2002 Geological Sciences

CORNARO AWARD

Linda House 1992 Communicative Disorders & Sciences

DISTINGUISHED PROFESSOR

*	David Meisel	2001	Physics
*	Robert Beason	1999	Biology
*	Rita Gollin	1995	English
*	Srinivasa Leelama	1995	Mathematics

DISTINGUISHED SERVICE tO HIGHER EDUCATION

Robert Bonfiglio 2005 Student and Campus Life

DISTINGUISHED SERVICE PROFESSOR

	Linda House	2012	Communicative Disorders & Sciences
	Dennis Showers	2011	School of Education
*	Mary Ellen Zuckerman	2009	School of Business
*	Daniel Strang	2006	School of Business
	James Walker	1998	Music
*	Charles Bailey	1997	History

DISTINGUISHED SERVICE PROFESSOR (con't)

*	Karen Duffy	1995	Psychology
*	Wayne Mahood	1994	Education
*	Robert Isgro	1993	Music
*	Richard Young	1991	Geological Sciences
*	William Small	1985	Mathematics
*	Martin Fausold	1985	History
*	John Paul	1982	Speech Pathology & Audiology
*	Richard Stolper	1982	Educational Studies
*	Bertha V.B. Lederer	1980	Fine Arts
*	Gifford Orwen	1980	Foreign Languages
*	Harold Starbuck	1979	Speech Pathology & Audiology
*	Kathryn Beck	1978	History
*	Myrtle Merritt	1982	Health, Physical Ed. & Recreation
*	Hans Gottschalk	1975	English

DISTINGUISHED TEACHING PROFESSOR

	Beth McCoy	2012	English
	Kurtis Fletcher	2011	Physics
	David Geiger	2010	Chemistry
	Olympia Nicodemi	2009	Mathematics
	Stephen Padalino	2007	Physics
	Robert O'Donnell	2003	Biology
*	Robert Owens	2003	Communicative Disorders & Sciences
*	Stephen West	2000	Mathematics
	Gary Towsley	1998	Mathematics
	Eugene Stelzig	1997	English
*	Jerry Reber	1995	Physics
*	James Willey	1990	Music
	Ronald Herzman	1989	English
*	Margaret Matlin	1987	Psychology
*	William Cook	1984	History
*	William Edgar	1979	Philosophy
*	Rose Alent	1975	Foreign Languages
*	Richard F. Smith	1974	Chemistry
*	Robert Sells	1973	Physics

DISTINGUISHED UNIVERSITY PROFESSOR

* Walter Harding 1973 English

FIRST TIME PATENT AWARD

* Rong Lin 2002 Computer Science

GENESEO ALUMNI ASSOCIATION SUPPORTED PROFESSORSHIP

	Jennifer Katz	2010-2013	Psychology
	Ganie DeHart	2007-2010	Psychology
	Wendy Pogozelski	2004-2007	Chemistry
	Kurt Fletcher	2001-2004	Physics
*	Robert Beason	1998-2001	Biology
	Stephen Padalino	1995-1998	Physics

GENESEO FOUNDATION PROFESSOR

Daniel Strang 2000 School of Business
David Geiger 1997 Chemistry

HAIMO AWARD for DISTINGUISHED COLLEGE TEACHING

Olympia Nicodemi 2003 Mathematics Gary Towsley 2000 Mathematics

DRS. CAROL and MICHAEL HARTER ENDOWMENT for FACULTY MENTORING AWARD

Thomas Greenfield	2011	English
Kurt Fletcher	2010	Physics and Astronomy
Rosemary McEwen	2008	Foreign Languages
J. Christopher Pruszynski	2007	Communication
Isidro Bosch	2006	Biology
Jennifer Katz	2005	Psychology
Emilye Crosby	2004	History
Thomas MacPherson	2003	Art
Chi Ming Tang	2002	Mathematics
Mary Mohan	2001	Communication
Stephen Padalino	2000	Physics
Ganie Dehart	1999	Psychology
William Edgar	1998	Philosophy
Stacey Edgar	1997	Philosophy

INFORMATION TECHNOLOGY WOMAN of the YEAR AWARD

Sue Chichester 2005 Computing and Information Technology

INSTRUCTIONAL DEVELOPMENT DIVISION of the INTERNATIONAL COMMUNICATION ASSOC. TEACHING AWARD

Mary Mohan 1987 Communication

JAMES and JULIA LOCKHART ENDOWED PROFESSORSHIP

Rosemarie Chierici	2011-2014	Anthropology
Anthony Gu	2008-2011	Business
Mary Mohan	2010-2013	Communication
Beth McCoy	2007-2010	English
Michael Oberg	2005-2008	History
Kenneth Asher	2004-2007	English
Eugene Stelzig	2003-2006	English
Harold Hoops	2001-2004	Biology
Jeffrey Over	2000-2003	Geological Sciences
Kurt Cylke	1998-2001	Sociology
Celia Easton	1997-2000	English
Robert O'Donnell	1995-1998	Biology
Gary Towsley	1994-1997	Mathematics

JOSEPH M. O'BRIEN AWARD for EXCELLENCE in PART-TIME TEACHING

Elizabeth Falk	2012	School of Education
Maria del RocioVallejo-Alegre	2011	Languages and Literatures
Timothy Tomczak	2010	Psychology
Mary Gillin	2009	English
Wendy Metz	2008	Communicative Disorders & Sciences
Kimberly McGann	2007	Sociology
Jacalyn Eddy	2006	English
Jeremy Grace	2005	Political Science
Barbara Stewart	2004	Mathematics
Virginia Jurkowski	2002	School of Business
Jonathan Kruger	2001	Performing Arts
Pamela Kurau	2000	Music
Luvon Sheppard	1999	Art
Weston Kennison	1998	English
Amelia Braun	1997	School of Education

MacVITTIE PROFESSORSHIP AWARD

	Donald Marozas	2002	School of Education
*	Laura Doan	1999	English

MATHEMATICAL ASSOCIATION of AMERICA'S TEACHING AWARD (Seaway Section)

	Christopher Leary	2009	Mathematics
	Olympia Nicodemi	2000	Mathematics
	Gary Towsley	1999	Mathematics
k	Stephen West	1993	Mathematics

NATIONAL COUNCIL for GEOGRAPHIC EDUCATION, DISTINGUISHED COLLEGE TEACHER AWARD

Darrell Norris 1987 Geography

NEW YORK STATE SPEECH & HEARING ASSOCIATION DISTINGUISHED ACHIEVEMENT AWARD

*	Dale Metz	1994	Communicative Disorders & Sciences
*	Nicholas Schiavetti	1993	Communicative Disorders & Sciences

PRESIDENT'S AWARD for EXCELLENCE in ACADEMIC ADVISEMENT

	Paul Pacheco	2012	Anthropology
	Andrew Herman	2011	Communication
	David Levy	2010	Philosophy
	Victoria Farmer	2009	Political Science and International Relations
	Robert O'Donnell	2008	Biology
	Monica Schneider	2007	Psychology
	Amy Sheldon	2006	Geological Sciences
	Savi Iyer	2005	Physics
	Susan Salmon	2004	School of Education
	Celia Easton	2003	English
	Margaret Stolee	2002	History
*	Gerard Gouvernet	2001	Foreign Languages
	Linda House	2000	Communicative Disorders & Sciences
	George Briggs	1999	Biology
*	Jack Johnston	1998	Music
	Daniel Strang	1998	School of Business
*	Melvyn Yessenow	1997	Psychology
*	Jane Hogan	1996	Education
*	Donald Trasher	1995	Mathematics
*	Gary DeBolt	1994	Education
	Stacey Edgar	1993	Philosophy
	Sharon Bossung	1992	School of Business
*	Ellen Kintz	1991	Anthropology
	Robert Goeckel	1990	Political Science
*	Jerry Reber	1990	Physics
*	Archibald Reid	1989	Biology
*	Lynn Zimmer	1989	Sociology
*	Thomas J. Conlon	1988	Education

PRESIDENT'S AWARD for EXCELLENCE in RESEARCH and CREATIVITY

	Michael Oberg	2012	History
	Kevin Militello	2011	Biology
	Mark Mitschow	2010	Accounting
	Isidro Bosch	2009	Biology
	Randy B. Kaplan	2008	Theatre
	Emilye Crosby	2007	History
	Wendy Pogozelski	2006	Chemistry
	Mark Mitschow	2005	School of Business
	Richard A. Young	2004	Geological Sciences
*	Nader Asgary	2003	School of Business
*	William Cook	2002	History

PRESIDENT'S AWARD for OUTSTANDING PROFESSIONAL SERVICE

	Charles Matthews	2012	Director MacVittie College Union and Activities
	John Haley	2011	Systems Manager, Administration and Finance
	Rebecca Anchor	2010	Director of Purchasing and Central Services
*	James Stenger	2009	University Police
	Fatima Johnson	2008	Director of Multicultural Affairs
*	Edwin Rivenburgh	2008	Director of Libraries
	Andrea Klein	2007	Campus Scheduling & Events
*	Roy Doane	2006	Facilities and Planning
*	Debra Hill	2005	College Advancement
*	Edward Abbott	2004	Campus Auxiliary Services
*	Isom Fearn	2003	Access Opportunity Program
	Leonard Sancilio	2002	Dean of Students
*	Virginia Geer-Mentry	2001	Campus Auxiliary Services
*	Kimberly Dalton Ferris	2000-01	Environmental Health & Safety
	Susan Chichester	1999-00	Computing & Information Technology
*	William Mathews	1998-99	College Advancement
	Alan Case	1997-98	School of Performing Arts
	Brian Bennett	1996-97	College Advancement
*	Gloria Tarantella	1994-95	President's Office
*	Ronald Satryb	1993-94	Student & Campus Life
*	Fred Bright	1992-93	Sports & Recreation
*	Mary Nitsche	1991-92	Computing & Information Technology
*	Michael Dailey	1990-91	Facilities Services

DR. SPENCER J. ROEMER ENDOWED PROFESSORSHIP

Susan Bandoni Muench	2011-2014	Biology
Gregg Hartvigsen	2008-2011	Biology
Emilye Crosby	2005-2008	History
Christopher Leary	2002-2005	Mathematics
Isidro Bosch	1999-2002	Biology

SCHOLARSHIP and RESEARCH in the HUMANITIES, ARTS, and SOCIAL SCIENCES

* William Cook 2001 History

SOCIETY for the PSYCHOLOGY of WOMEN HERITAGE AWARD for CONTRIBUTION to the TEACHING of PSYCHOLOGY

* Margaret Matlin 2001 Psychology

U.S. FULBRIGHT SCHOLAR PROGRAM (Faculty)

	Denise Scott	2010	Sociology
	Linda Steet	2010	School of Education
	Jennifer Rogalsky	2009	Geography
	Yanxiang "Anthony" Gu	2005	School of Business
	Jeffrey Koch	2002	Political Science
*	Karen Duffy	2000	Psychology
	Robert Goeckel	2000	Political Science
	Robert Goeckel	1995	Political Science
*	Karen Duffy	1995	Psychology

NATIONAL COACHES OF THE YEAR

	Mike Woods	2005	Women's Cross Country	USTFCCA
	Jim Lyons	2004	Men's Lacrosse	USLIA
				Basketball
*	Tom Pope	1993	Men's Basketball	Times

^{*} No longer in service to the College.

Source: Institutional Research, 2/2013

FINANCES

ANNUAL TUITION AND FEES

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
I. Tuition (NYS Resident)						
FULL TIME:						
Undergraduate	\$4,350	\$4,350	\$4,970	\$4,970	\$5,270	\$5,570
Graduate	\$6,900	\$6,900	\$8,370	\$8,370	\$8,870	\$9,370
PART TIME:						
Undergraduate/Credit Hr.	\$181	\$181	\$207	\$207	\$220	\$232
Graduate/Credit Hr.	\$288	\$288	\$349	\$349	\$370	\$390
II. Tuition (Non-Resident)						
FULL TIME:						
Undergraduate	\$10,610	\$10,610	\$12,870	\$13,380	\$14,320	\$14,820
Graduate	\$10,920	\$10,920	\$13,250	\$13,780	\$15,160	\$16,680
PART TIME:						
Undergraduate/Credit Hr.	\$442	\$442	\$536	\$1,116	\$597	\$618
Graduate/Credit Hr.	\$455	\$455	\$552	\$1,148	\$632	\$695
III. Room and Board						
Room	\$5,300	\$5,720	\$6,000	\$6,350	\$6,600	\$6,950
BOARD:						
Standard	\$2,900	\$2,990	\$3,170			
Silver	\$3,250	\$3,350	\$3,550	\$3,296	\$3,460	\$3,852
Gold	\$3,610	\$3,700	\$3,930	\$3,692	\$3,876	\$4,012
Platinum	\$3,250	\$3,350	\$3,550	\$4,086	\$4,290	\$4,440
Freshmen	\$3,610	\$3,700	\$3,930	\$3,692	\$3,876	\$4,012
IV. Required Fees*						
College	\$25	\$25	\$25	\$25	\$25	\$25
Comprehensive Fee (UG)	\$1,241	\$1,283	\$1,331	\$1,406	\$1,463	\$1,498
Comprehensive Fee (GR)	\$629	\$649	\$676	\$701	\$727	\$750
Total UG Fees	\$1,266	\$1,308	\$1,356	\$1,431	\$1,488	\$1,523
Total GR Fees	\$654	\$674	\$701	\$726	\$752	\$775
V. Tuition and Fees						
FT Undergrad - NYS Resident	\$5,616	\$5,658	\$6,326	\$6,401	\$6,758	\$7,093
FT Undergrad - Non Resident	\$11,876	\$11,918	\$14,226	\$14,811	\$15,808	\$16,343
FT Graduate - NYS Resident	\$7,554	\$7,574	\$9,071	\$9,096	\$9,622	\$10,145
FT Graduate - Non Resident	\$11,574	\$11,594	\$13,951	\$14,506	\$15,912	\$17,455
*In 1998 Comprehensive Fee	was introdu	ced and too	k the place	of separate	e fees.	

CURRENT FUNDS – REVENUES

	2007-08	2008-09	2009-10	2010-11	2011-12
Operating Revenues					
Tuition and Fees	\$ 21,586,746	\$ 23,708,261	\$ 25,746,808	\$ 26,067,282	\$ 27,911,836
Operating Grants & Contracts					
Federal	4,586,950	1,539,658	1,324,924	1,781,675	1,923,716
State	5,404,024	162,632	67,170	110,824	104,183
Local	1,816,938	3,101,422	2,087,549	2,335,969	2,256,492
Auxiliary Enterprises	28,777,150	31,022,346	33,136,836	33,716,515	35,280,897
Independent Operations	0	C	0	0	0
Other Sources	777,638	888,321	589,160	631,463	1,195,732
Total Operating Revenues	62,949,446	60,422,640	62,952,447	64,643,728	68,672,856
Non Operating Revenues					
Government Grants & Contracts					
Federal	0	C	0	0	0
State	43,871,374	42,961,435	41,399,139	42,836,998	43,069,831
Local	0	C	0	0	0
Non Operating Grants					
Federal Non Operating Grants	0	3,736,230	5,248,460	6,078,444	5,402,858
State Non Operating Grants	0	4,881,583	4,952,470	4,878,131	4,974,453
Local Non Operating Grants	0	C	0	0	0
Private Gifts, Grants, & Contracts	381,976	396,527	339,406	405,222	479,268
Investment Income	1,455,645	657,399	332,722	657,929	176,363
Other Non Operating Revenues	582,839	C	125,640	127,648	46,595
Total	46,291,834	52,633,174	52,397,837	54,984,372	54,149,368
Other Revenues & Additions					
Capital Appropriations	360,078	40,697	100	1500	575
Capital Grants & Gifts	31,492	C	0	0	0
Additions to Permanent					
Endowments	0	C	0	0	0
Other Revenues & Additions	0	C	0	0	0
Total Other Revenues &					
Additions	391,570	40,697	100	1,500	1,500
TOTAL ALL REVENUES &					
IO IAL ALL ILIVEITOLS &					

Year refers to Fiscal Year, not reporting year

CURRENT FUNDS – EXPENDITURES AND TRANSFERS

Expenses & Deductions	2007-08	2008-09	2009-10	2010-11	2011-12
Operating Expenses					
Instruction	\$ 36,512,465	\$ 36,706,835	\$ 36,863,204	\$ 39,233,921	\$ 38,453,982
Research	1,176,391	953,449	515,408	1,265,934	1,371,985
Public Service	598,161	508,477	615,334	532,033	462,905
Academic Support	3,830,704	3,950,987	4,060,082	4,249,522	4,391,310
Student Services	5,413,221	5,375,545	5,415,173	5,560,830	5,648,235
Institutional Support	12,039,016	12,107,759	12,863,958	14,192,701	14,464,140
Operation & Maintenance of Plant	13,254,608	11,023,608	10,512,296	10,158,047	11,444,094
Depreciation	6,696,994	7,464,094	7,418,592	7,621,027	8,130,474
Scholarships & Fellowships	2,417,168	2,471,005	3,313,075	3,096,778	2,997,163
Auxiliary Enterprises	27,217,728	27,252,735	29,692,562	28,977,867	30,523,638
Other Expenses & Deductions	669,068	144,304	2,491,785	2,419,954	2,599,894
Total Operating Expenses	\$ 109,825,524	\$ 107,958,798	\$ 113,761,469	\$ 117,308,614	\$ 120,487,820
Non Operating Expenses & Deductions					
Interest	6,241,009	6,197,357	5,768,132	6,648,206	7,055,224
Other Non Operating Expenses &					
Deductions	198,898	589,208			0
Total Non Operating Expenses &					
Deductions	6,439,907	6,786,565	5,768,132	6,648,206	7,055,224
TOTAL EXPENSES & DEDUCTIONS	\$ 116,265,431	\$ 114,745,363	\$ 119,529,601	\$ 123,956,820	\$ 127,543,044
Source: IPEDS Finance, Part C					
Year refers to Fiscal Year, not reporting	year				

ALUMNI

ALUMNI EXECUTIVE COMMITTEE

Mr. Eddie Lee '76 President

Geneseo, NY

Retired Program Operations Specialist Office of People with Development Disabilities

Mrs. Patricia Malet Fennell '65 Vice-President

Geneseo, NY Retired Teacher York Central School

Ms. Valarie Scott '82, Secretary

Schenectady, NY

Nationally Certified Principal Mentor Howe Early Childhood Center

Mr. Mark Kane '80 Treasurer

West Seneca, NY Founder

The Kane Firm, CPA, PC

ALUMNI DIRECTORS

Mr. Frank Blasioli '73

Pittsford, NY

Health & Safety Representative General Motors, Rochester

Ms. Clare Cusack '96

New York, NY

Senior Vice President NY Bankers Assoc.

Mr. Douglas Dickman '89

Rochester, NY

Information Technology

ITT Excellus

Mr. Michael Fuchs '77
East Northport, NY

Outreach Operations Manager

North Shore-Long Island Jewish Health

System

Mrs. Tanya Gesek, Ph.D. '93

East Syracuse, NY

Visiting Professor and Clinical

Psychologist

Syracuse, University Mr. Gary Grose '87

Chicago, IL

Sr. VP, US Marketing Dir.

Marsh, Inc.

Mr. Eric Hinman '02

Syracuse, NY

Hinman Associates

Ms. Bronwyn Irwin '97

Washington, D.C.

Senior Technical Director

ACDI/VOCA

Ms. Marissa Lewis '10

Webster, NY

Assurance Associate

Price Waterhouse Coopers

Mr. Bruno Lombardo '00

Lakeview, NY

Financial Consultant Wells Fargo Advisors

Mrs. Betty Mitchell Minemier '61

Dansville, NY

Retired Library Media Specialist

Dansville Central School

Ms. Dawn Liseno Palazzo '83

Penfield, NY Financial Advisor Merrill Lynch

Mr. Jason Pizzorusso '96

Bedford, NY

Executive Director National Sales

Morgan Stanley & Co., Inc.

Mrs. Judith Nichols Rhodes '73

Washington, DC

Special Assistant to the President

The Washington Center for Internships and

Academic Seminars Mr. James Rogers '04

Woburn, MA

Romney for President, Deputy Director of

Internal and External Relations

Mrs. Jonna Shutowick, '88

Parkland, FL History Teacher

Boca Raton Community HS

Mr. Douglas Smith, '97

Rochester, NY Associate

Woods Oviatt Gilman LLP

Mrs. Ann Gallic Tiede '00

West Henrietta, NY

High School Math Teacher Avon Central Schools

ALUMNI DIRECTORS

Honorary Membership

Mr. Bennett Marano '12 New York, NY Alumni Association Student Leadership Award Recipient

Student Representatives

Ms. Katie Gallo '13, UAA President

UNDERGRADUATE ALUMNI ALLIANCE EXECUTIVE COUNCIL 2012-2013

Executive Council Leadership

President Katie Gallo '12
Traditions Project Chair Melanie Cerra '14
E-Yearbook Project Chair Megan Eichas '13
Student/Alumni Programming Chair Joanie Drake '14
Class Identity Project Chair Shiva Sharma '15

GENESEO ALUMNI ASSOCIATION AWARDS ALUMNUS OF THE YEAR AWARD

The Alumnus of the Year Award is given to a Geneseo graduate who has achieved distinction for professional achievement. This award was given beginning in 1977, and was retired in 1988.

1977	Roy McTarnaghan '54	1983	Thomas Sergiovanni '58
1978	Dorothy White Buehring Phillips '30	1984	Joseph Shubert '51
1979	Marion Mann Vosburgh-Canedo '65	1985	Ray Miller '35
1979	Andrew Biondolillo '51	1986	James Allan '61
1980	Carol Clark Keppler '55	1987	Robert Sleight '43
1981	Linda Mazza Bretz '56	1988	Bruce Jordan '66
1982	Robert Spencer '42		

PROFESSIONAL ACHIEVEMENT AWARDS

The Professional Achievement Award is given to a Geneseo graduate who has achieved distinction in a chosen profession.

1989	Curt Smith '73	2001	Richard Nodar '62
1989	Eugene Cooper '55	2002	Robert G. Smith '52
1990	Thomas Rosenthal '71	2002	Mark McNiven '78
1990	Richard Goldbaum '60	2002	Karen Smith-Pilkington '78
1991	John W. Lavery '57	2002	Peter Kaczorowski '78
1992	Christine Mroz '68	2003	H. James Birx '63
1993	Barbara Frey '43	2003	Gregory O'Connell '64
1993	Gerald Miller '59	2004	Simon Efrange '79
1994	Glenn Gordon Caron '75	2005	Douglas Brode '65
1995	Thomas McLernon '47	2006	Jennifer Dunlap '81
1995	Carol Schubring Kearney '60	2007	Joan Gallmann Ludwick '84
1996	Ysaye Barnwell '67	2008	Myhang V. Huynh '91
1998	Edward Pettinella '73	2009	Jeffrey Burkhard '89
1999	Thomas Moser '60	2010	Anthony C. Wiederkehr '87
2000	Julie Biddle King '75	2011	Kenneth Hartman '81
2000	Leo Lambert '76	2011	John 'JT the Brick' Tournour '87
2001	Roland DeMarco '30	2011	Paul Lambert '91
		2012	Ted Ackroyd '67

DISTINGUISHED SERVICE AWARD

The Distinguished Service Award recognizes an individual who has made exceptional contributions to the Geneseo Alumni Association.

1966	Juanita Buley Broad '32	1991	Ruth Hawley Gibson '56
1970	John Black '30	1992	Frank Blasioli '73

GENESEO ALUMNI ASSOCIATION AWARDS DISTINGUISHED SERVICE AWARD

1973	Marjorie Lattin Cook Hucker '30	1993	Claire Chen
1974	James Dietsche '33	1994	Daniel Neverett '70
1975	Angela Bondi Saunders '37	1995	Joan Swarthout Carlucci '61
1976	Helen Grace Coleman '28	1996	Richard Rosati '71
1977	Lillian Wiedman Black '27	1997	John Brill '52
1977	Frederick Brown '55	1998	Jean Copeland '48
1978	Margaret MacVittie	1998	R. Michael Tantillo '74
1978	Dorothy Nowak Smith '37	1999	Ella Cline Shear '35
1979	Robert MacVittie	2001	James Allan '61
1980	Donna Dickinson '80	2002	Stephen Kelley '78
1980	Molly McKeown Gibson '63	2004	Weston Kennison '79
1981	Elaine Blanchard Dawson '74	2005	Patricia Malet Fennell '65
1981	Rita Proechel Morrison '34	2005	Bruce Godsave '65
1982	Oriole Graves '29	2005	Carl Savino '50 &
1983	Marcia Craner '78		Olga Gerych-Savino
1983	Mary Luckern '53	2005	Robert Thompson '55
1984	Remington Norton '33	2006	David O'Hare '81
1985	Donald O'Brien '73	2007	Joe '67 & Elaine
1986	Mary Birge Hubbell '50		Tramontana'66 Bucci
1986	David Fox '57	2008	Dr. Sorrell Chesin '58
1987	Betty Mitchell Minemier '61	2009	Judy Bushnell '72, MLS '73
1988	Jean Besser '43	2010	CC Christakos '83
1989	H. Hunter Fraser '50	2011	Bruce Jordan '66
1990	Patricia Southcombe '61	2012	John Gleason '87

EXCELLENCE IN EDUCATION AWARD

This award is presented to a Geneseo graduate who has achieved extraordinary distinction in the field of education, including pre-K through post-secondary classroom teaching and school services.

2002	Brian Donohue-Lynch '77	2008	Richard Colosi '01
2003	Mark Francek '78	2008	Noreen Corey '83
2004	Teresa Mensing '80	2008	Rachel Windler-Freitag '96
2005	Robert Schultz '65	2009	Gerald Miller '59
2006	Karen Jones Moretti '81 (MSED '98)	2010	Frank Nardelli '96
2006	George Wolfe '81	2011	Dr. Leo Lambert '76
2007 F	Renee Peppard Williams '87	2011	Leslie Liebling Yardeni '96
		2012	Roberta Harman Ford '62

GENESEO ALUMNI ASSOCIATION AWARDS

FRIEND OF THE COLLEGE AWARD

The Friend of the College Award is presented to an individual who has made outstanding contributions to the College. This award was given in 1977, and was retired in 1987.

1977	Joseph Quirk	1982	James Emery
1978	Ira Wilson	1983	Frances Dew
1979	Ray Sherman	1984	Frances Brown
1979	George Teall	1985	Spencer Roemer
1980	Robert Dewar	1986	Paul Neureiter
1981	Theodore Newmark	1987	Thomas Statt
1981	Bertha V.B. Lederer		

HONORARY MEMBERSHIP

Honorary Lifetime Membership is given to a non-alumnus who has made outstanding contributions to the Geneseo Alumni Association.

1985	Arthur Hatton		
1986	Rose Bachem-Alent	2002	Edward Janosik
1987	Edward Jakubauskas	2003	William Derby
1988	Thomas Matthews	2003	Wilbur Wright
1989	Martin Fausold	2004	James Kimball
1990	Frederick L. Bright	2004	Carl Shanahan
1991	Gerrard Megathlin	2005	James McNally
1991	Gladys Rhodes	2006	David Meisel
1992	William R. Cook	2006	Richard F. Smith
1993	Alice Austin	2007	Wendell Rhodes
1995	Bertha V. B. Lederer	2007	Stanley Rutherford
1995	Carol C. Harter	2008	Jonette Lancos
1996	Robert Isgro	2008	Lyle Lehman
1998	Wayne Mahood	2008	John Kucaba
1999	Myrtle Merritt	2009	Richard Hatheway
2000	John W. Davis, Jr.	2010	Kurtis Fletcher
2000	Joan Reeves	2010	Richard Young
		2011	Ronald Herzman
		2012	Robert O'Donnell

GENESEO ALUMNI ASSOCIATION AWARDS

STUDENT LEADERSHIP AWARD

1984	Tamara Cromp Bronson	1996	Kristin Hagerman Cuccia
1985	Sheri Cranston Fraser	1997	Andrew Zakrocki
1986	Randy Ehman	1998	Michelle Carusone Gursky
1987	Julie Adams Barrett	1999	Jason Capili
1988	George Keefe	2000	Kyle Carter
1989	Thomas Brandt	2001	Matthew Zawisky
1990	Kathleen Carlin Muller	2002	Sarah Monnat
1991	Ken Slentz	2003	Eric Blask
1992	Lori Trimble Gacio	2004	Janelle Colosi
1993	Sara Johnson Pawlowicz	2005	Sean Gavin
1994	Robin McMahon Jubulis	2006	Janet Leathers
1995	Joe Pirone	2007	Thomas Coleman
2008	Jared Chester		

OUTSTANDING YOUNG ALUMNUS AWARD

This award recognizes early outstanding achievement in a chosen profession or field and/or service to the College or community.

2006	Brian DeMarco '96	2010	Kristin Calabrese Williams '00
2007	Meghan Dinneen Brott '97	2010	Daniel Cassidy '00
2007	Bronwyn Irwin '97	2011	Molly Smith Metzler '00
2008	Jena Gullo '98	2012	Eric Hinman '02

GENESEO ALUMNI ASSOCIATION AWARDS SOCIETY OF OLD MAIN

The Society of Old Main honors members of the 50-Year Club who have provided outstanding leadership to the Geneseo Alumni Association and whose leadership has been constant since the time of graduation.

1987	Juanita Buley Broad '32	1993	Jean Besser '43
1987	Marjorie Lattin Cook Hucker '30	1996	Ray Miller '35
1987	J. Louise Moran Coyne '13	1997	Dorothy Nowak Smith '37
1987	James Dietsche '33	2000	H. Hunter Fraser '50
1987	Remington Norton '33	2002	John Brill '52
1987	Angela Bondi Saunders '37	2003	Mary Luckern '53
1987	Oriole Graves '29	2005	Fred Brown '55
1987	James Meagher '34	2006	Ruth Hawley Gibson '56
1988	Thalia Scondras '38	2009	Roy McTarnaghan `54
1989	Dorothy White Buehring Phillips '30	2009	Beverly Boyce McTarnaghan `54
1989	Eleanor Nickerson Duffy '34	2010	Helen LiFeber-Rosener '60
1991	Charlotte Diamond Baker '47	2011	June Mitchell '41
1992	Irma Hamer Collins '42	2011	Joan Swathout Carlucci '61
		2011	Betty Mitchell Minemier '61
		2011	Patricia Southcombe '61

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010

Masters Universities - Across All Disciplines			
		Total Alumni	% Alumni Earned
Rank	School	Doctorates	PhD
1	James Madison University	661	1.8%
2	California State Polytechnic U- San Luis Obispo	578	1.6%
3	California State University- Long Beach	542	0.9%
4	University of PR Mayaguez Campus	530	3.4%
5	San Francisco State University	517	1.0%
6	California State University- Northridge	468	0.8%
7	CUNY Hunter College	458	1.9%
8	Truman State University	453	3.7%
9	SUNY College at Geneseo	439	3.6%
10	California State University- Fullerton	427	0.7%
11	Trinity University	422	5.8%
12	Southwest Missouri State University	411	1.5%
13	University of Dayton	397	2.5%
14	San Jose State University	390	0.9%
14	University of Northern Iowa	390	1.4%
15	Calvin College	374	3.8%
13	Villanova University	374	2.0%
16	University of Texas at El Paso	372	1.6%
17	Western Washington University	366	1.2%
18	California State University- Fresno	362	1.1%
19	California State University- Sacramento	360	0.8%
20	Central Michigan University	346	0.9%
21	CUNY Queens College	344	1.4%
22	California State University-Los Angeles	343	1.2%
23	California State University- Chico	342	1.1%

Prima	arily Undergraduate Institutions - A	cross All Dis	ciplines
Rank	School	Total Alumni Doctorates	% Alumni Earned PhD
1	Oberlin College	945	10.5%
2	Wesleyan University	781	8.5%
3	Carleton College	777	15.6%
4	Swarthmore College	712	16.5%
5	Williams College	663	9.6%
6	James Madison University	661	1.8%
7	Smith College	622	7.5%
8	Wellesley College	607	8.0%
9	California State Polytechnic U- San Luis Obispo	578	1.6%
10	Vassar College	564	8.0%
	Reed College	546	18.3%
11	Amherst College	546	9.7%
12	California State University-Long Beach	542	0.9%
13	University of PR Mayaguez	530	3.4%
14	St Olaf College	522	5.7%
15	San Francisco State University	517	1.0%
16	Grinnell College	500	11.8%
17	California State University- Northridge	468	0.8%
18	CUNY Hunter College	458	1.9%
19	Truman State University	453	3.7%
20	Pomona College	446	11.0%
21	Macalester College	444	8.0%
22	SUNY College at Geneseo	439	3.6%
23	California State University- Fullerton	427	0.7%
24	Trinity University	422	5.8%

Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011
Degree Information extracted from IPEDS Data Center for past ten years

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS STEM DOCTORATES 2001-2010

STEM Doctorates awarded to Alumni of Masters Institutions				
Rank	School	Total Alumni Doctorates	% STEM Alumni Earned PhD	
1	California State Polytechnic-San Luis Obispo	401	3.4%	
2	University of Puerto Rico - Mayaguez	392	4.1%	
3	James Madison University	233	6.5%	
4	Rochester Institute of Technology	229	2.4%	
5	SUNY College at Geneseo	217	12.1%	
6	Truman State University	212	11.1%	
7	University of Dayton	201	5.7%	
8	Villanova University	183	5.0%	
9	Humboldt State University	182	8.5%	
10	Western Washington University	165	5.2%	
11	University of Texas-El Paso	164	4.0%	
12	Trinity University	163	14.4%	
13	University of Wisconsin-Stevens Point	160	7.0%	
14	Tennessee Technological University	149	4.2%	
15	San Jose State University	136	1.8%	
13	University of Richmond	136	13.5%	
16	California State-Long Beach	135	2.2%	
10	California State Polytechnic University Pomona	135	1.5%	
17	Ithaca College	134	18.1%	
18	Calvin College	126	7.6%	
Sourc	e: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earn	ed Doctorates, 2011		
Degre	ee Information extracted from IPEDS Data Center fo	or past ten years		

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS STEM DOCTORATES 2001-2010

STEM Doctorates awarded to Alumni of Primarily Undergraduate institutions				
		Total Alumni	% STEM Alumni Earned	
Rank	School	Doctorates	PhD	
1	Carleton College	414	27.9%	
2	California Polytechnic State University-San Luis Obispo	401	3.4%	
3	University of Puerto Rico-Mayaguez	392	4.1%	
4	Oberlin College	305	29.4%	
5	Williams College	283	22.6%	
6	Swarthmore College	280	26.8%	
7	Reed College	256	33.6%	
8	St Olaf College	237	12.9%	
9	James Madison University	233	6.5%	
10	Rochester Institute of Technology	229	2.4%	
11	Wesleyan University	228	23.6%	
12	SUNY at Geneseo	217	12.1%	
13	Bucknell University	216	7.5%	
14	Truman State University	212	11.1%	
14	Grinnell College	212	21.2%	
15	University of Dayton	201	5.7%	
16	Wellesley College	198	23.1%	
17	Pomona College	196	23.4%	
18	Smith College	193	15.1%	
19	Amherst College	184	25.6%	
Sourc	e: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earn	ed Doctorates, 2011		
Degre	ee Information extracted from IPEDS Data Center fo	or past ten years		

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, ENGINEERING

ENGINEERING Doctorates awarded to Alumni of Masters Institutions				
Rank	School	Total Alumni Engineering Doctorates	% Alumni Earned PhD	
1	University of PR Mayaguez Campus	174	5.9%	
2	California State Polytechnic U-San Luis Obispo	101	1.2%	
3	University of Dayton	85	13.3%	
4	Tennessee Technological University	83	3.3%	
5	Alfred University, Main Campus	63	10.7%	
6	Rochester Institute of Technology	59	1.1%	
7	University of Texas at El Paso	55	0.9%	
8	North Carolina Agricultural & Tech State Univ	48	2.0%	
9	CUNY City College	47	2.7%	
10	Villanova University	46	2.4%	
	Florida Agricultural and Mechanical University	43	4.3%	
11	University of North Carolina at Charlotte	43	1.8%	
	Embry-Riddle Aeronautical University	43	1.6%	
12	Morgan State University	35	3.9%	
13	San Jose State University	30	0.7%	
14	California State Polytechnic University Pomona	29	0.5%	
15	Tuskegee University	27	8.7%	
16	Trinity University	26	1.3%	
17	Walla Walla College	24	6.1%	
18	Valparaiso University	21	2.8%	
19	Bradley University	19	1.1%	
19	Oakland University	19	1.4%	
	California State University-Northridge	18	1.3%	
20	SUNY College at Buffalo	18	3.6%	
20	Youngstown State University	18	1.6%	
	Christian Brothers University	18	4.9%	
21	Southern University A&M Col at Baton Rouge	17	2.1%	
21	Manhattan College	17	1.4%	
22	SUNY College at Geneseo	16	10.5%	
22	Santa Clara University	16	1.3%	
Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011				
Degree Infor	mation extracted from IPEDS Data Center for past ten years			
	grees from the following CIP codes included in calculation		nni earning	
doctorate: Ph	ysics (40.08), Engineering (14), Engineering Technologies (15)		

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, PHYSICAL SCIENCES

	PHYSICAL SCIENCES Doctorates awarded to Alumni of Masters Institutions				
Rank	School	Total Alumni Physical Sciences Doctorates	% Alumni Earned PhD		
1	Truman State University	70	21.0%		
2	California State Polytechnic U-San Luis Obispo	66	14.8%		
3	SUNY College at Geneseo	51	16.0%		
4	Western Washington University	50	7.0%		
5	James Madison University	49	9.4%		
6	Rochester Institute of Technology	44	13.2%		
-	Villanova University	38	8.9%		
7	Millersville University of Pennsylvania	38	7.2%		
0	College of Charleston	36	4.8%		
8	University of Richmond	36	21.2%		
9	University of Northern Iowa	35	10.4%		
10	Trinity University	34	21.5%		
10	Creighton University	34	9.0%		
	Bradley University	33	20.9%		
11	Santa Clara University	33	23.2%		
	Western Kentucky University	33	8.7%		
12	University of PR Mayaguez Campus	31	4.8%		
12	University of Wisconsin-Stevens Point	31	18.7%		
13	University of Scranton	30	26.1%		
14	Southwest Missouri State University	29	11.2%		
15	Valparaiso University	28	6.3%		
15	Xavier University	28	18.4%		
	California State University-Sacramento	27	6.5%		
16	University of Wisconsin-La Crosse	27	8.4%		
	Butler University	27	8.4%		
17	The College of New Jersey	26	9.2%		
	University of Dayton	24	16.3%		
18	San Jose State University	24	6.0%		
10	University of Wisconsin-Eau Claire	24	5.6%		
	Drake University	24	33.8%		
Source: NS	Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011				
Degree Inf	ormation extracted from IPEDS Data Center for past ten ye	ears			
	degrees from the following CIP codes included in calcula	tion of percen	t alumni		
earning do	ctorate: Physical Sciences (40)				

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, GEOSCIENCES

	GEOSCIENCES Doctorates awarded to Alumni of Masters Institutions			
	Total Alumni			
		Geosciences	% Alumni Earned	
Rank	School Linius as its of PR Mars areas Communication	Doctorates	PhD	
1	University of PR Mayaguez Campus	22	16.7%	
2	Humboldt State University	14	7.3%	
3	University of North Carolina at Wilmington	13	13.3%	
	Long Island University Southampton Campus	13	n/a	
4	SUNY College at Geneseo	12	14.8%	
	Trinity University	12	24.5%	
5	California State Polytechnic U-San Luis Obispo	11	11.3%	
	James Madison University	10	6.1%	
6	Millers ville University of Penns ylvania	10	7.9%	
	College of Charleston	10	5.8%	
	SUNY College at Oswego	10	17.2%	
7	Valparaiso University	9	69.2%	
8	Western Washington University	8	2.5%	
9	Rochester Institute of Technology	7	n/a	
3	University of Texas at El Paso	7	11.1%	
	Southwest Missouri State University	6	7.5%	
	SUNY College at Fredonia	6	12.0%	
	Mary Washington College	6	n/a	
	St Cloud State University	6	23.1%	
10	Appalachian State University	6	8.2%	
	Sonoma State University	6	8.7%	
	University of Minnesota - Duluth	6	5.8%	
	Salisbury State University	6	600%^	
	West Chester University of Pennsylvania	6	5.1%	
	Villanova University	5	n/a	
	San Jose State University	5	9.6%	
	California State Polytechnic University Pomona	5	8.8%	
11	University of Wisconsin-River Falls	5	7.6%	
	Eastern Illinois University	5	9.8%	
	SUNY College at Brockport	5	6.6%	
Source: NS	F/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorate	es, 2011		
	ormation extracted from IPEDS Data Center for past ten ye			
_	degrees from the following CIP codes included in calcula		t alumni	
	ctorate: Geosciences (40.06)	•		
	graduates come from fields other than those designated	d geosciences	in IPEDS	
^Salisbury	State added an Earth Science program in 2009			

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, MATH & COMPUTER SCIENCES

MATH & COMPUTER SCIENCES Doctorates awarded to Alumni of Masters Institutions				
		Total Alumni Math & Comp		
		Sciences	% Alumni Earned	
Rank	School	Doctorates	PhD	
1	California State Polytechnic U-San Luis Obispo	36	2.7%	
2	Truman State University	22	4.7%	
2	CUNY Brooklyn College	22	1.6%	
3	Rochester Institute of Technology	21	0.7%	
3	CUNY Queens College	21	1.3%	
4	University of Dayton	17	5.6%	
5	SUNY College at Geneseo	16	3.7%	
	California State University-Fullerton	16	1.3%	
6	James Madison University	15	0.8%	
U	Youngstown State University	15	2.2%	
	Trinity University	14	4.6%	
7	Calvin College	14	4.3%	
,	Santa Clara University	14	11.4%	
	California State University-Long Beach	14	1.4%	
8	Millers ville University of Pennsylvania	13	1.8%	
8	University of Texas at El Paso	13	2.0%	
	College of Charleston	12	2.8%	
9	Western Washington University	12	1.4%	
	The College of New Jersey	12	2.6%	
	University of PR Mayaguez Campus	11	2.6%	
	SUNY College at Fredonia	11	3.7%	
	California State Polytechnic University Pomona	11	0.8%	
	California State University-Chico	11	1.1%	
10	Towson State University	11	0.8%	
	Loyola University New Orleans	11	5.0%	
	University of North Carolina at Charlotte	11	0.9%	
	Harding University, All Campuses	11	2.6%	
	Ithaca College	11	4.1%	
11	Humboldt State University	10	2.5%	
11	Southwest Missouri State University	10	2.5%	
Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011				
Degree Info	ormation extracted from IPEDS Data Center for past ten ye	ears		
	legrees from the following CIP codes included in calcula ctorate: Computer Sciences (11), Math/Statistics (27)	tion of percen	t alumni	

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, LIFE SCIENCES

	LIFE SCIENCES Doctorates awarded to Alumni of Mass	Total Alumni	15
		Life Sciences	% Alumni Earned
Rank	School	Doctorates	PhD
1	California State Polytechnic U-San Luis Obispo	183	9.8%
2	University of PR Mayaguez Campus	152	6.1%
3	James Madison University	145	10.6%
4	Humboldt State University	132	10.9%
5	SUNY College at Geneseo	122	10.9%
6	University of Wisconsin-Stevens Point	117	8.3%
7	Truman State University	115	8.6%
8	Ithaca College	100	24.7%
9	Rochester Institute of Technology	97	7.7%
10	California State University-Long Beach	90	4.5%
11	CUNY Hunter College	88	10.5%
	Western Washington University	85	7.1%
12	University of Richmond	85	12.6%
	South Dakota State University	85	9.6%
13	Villanova University	84	8.5%
14	San Francisco State University	80	4.0%
15	Xavier University of Louisiana	78	3.7%
16	Trinity University	77	16.5%
17	University of North Carolina at Wilmington	76	3.7%
18	California State University-Chico	74	9.8%
19	University of Dayton	73	10.4%
19	California State University-Northridge	73	3.5%
20	Western Kentucky University	72	7.7%
21	California State University-Fullerton	71	4.4%
21	The College of New Jersey	71	6.3%
	California State Polytechnic University Pomona	70	4.2%
22	University of Scranton	70	7.8%
22	San Jose State University	70	6.6%
	Hampton University	70	9.0%
23	Calvin College	69	11.0%
Source: N	SF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorate	es, 2011	
	formation extracted from IPEDS Data Center for past ten ye		
	degrees from the following CIP codes included in calcula octorate: Biological & Biomedical Sciences (26), Chemistry	tion of percer	it alumni

Prepared by the Office of Institutional Research

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, PSYCHOLOGY

	PSYCHOLOGY Doctorates awarded to Alumni of Masters Institutions			
Rank	School	Total Alumni Psychology Doctorates	% Alumni Earned PhD	
1	California State University-Northridge	87	1.8%	
2	James Madison University	85	3.8%	
3	CUNY Hunter College	81	2.6%	
4	San Francisco State University	72	1.8%	
5	California State University-Long Beach	66	1.9%	
6	California State University-Fullerton	59	1.9%	
7	San Jose State University	58	3.1%	
8	Trinity University	57	22.6%	
0	University of Richmond	54	13.1%	
9	CUNY Brooklyn College	54	2.3%	
10	SUNY College at Geneseo	52	4.7%	
10	The College of New Jersey	52	5.3%	
44	Truman State University	51	4.7%	
11	California State University-Fresno	51	3.0%	
12	California State University-San Bernardino	50	2.2%	
12	Loyola College	47	8.0%	
13	Central Michigan University	47	2.9%	
14	University of Northern Iowa	46	5.2%	
15	California State University-Sacramento	45	1.8%	
16	CUNY Queens College	44	1.5%	
17	Villanova University	43	6.1%	
18	University of Dayton	41	4.8%	
10	California State University-Los Angeles	39	2.3%	
19	Santa Clara University	39	4.0%	
20	University of PR Mayaguez Campus	38	6.2%	
21	Southwest Missouri State University	37	2.5%	
21	Mary Washington College	37	4.3%	
22	University of Scranton	36	9.4%	
22	Fairfield University	36	5.6%	
23	University of Wisconsin-Eau Claire	35	3.8%	
Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011				
Degree Info	Degree Information extracted from IPEDS Data Center for past ten years			
	degrees from the following CIP codes included in calcula	tion of percen	t alumni	
earning do	ctorate: Psychology (42)			

Prepared by the Office of Institutional Research

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, SOCIAL SCIENCES

SOCIAL SCIENCES Doctorates awarded to Alumni of Masters Institutions			
Rank	School	Total Alumni Social Sciences Doctorates	% Alumni Earned PhD
1	San Francisco State University	77	0.9%
2	James Madison University	69	1.2%
3	CUNY Hunter College	65	0.8%
4	California State University-Long Beach	56	0.7%
5	Western Washington University	52	0.9%
6	California State University-Fullerton	49	0.7%
_	Trinity University	46	4.0%
7	Humboldt State University	46	1.9%
8	SUNY College at Geneseo	45	1.7%
9	California State University-Northridge	42	0.4%
10	California State University-Sacramento	40	0.6%
11	Santa Clara University	39	1.5%
12	San Jose State University	38	0.9%
12	University of Massachusetts at Boston	38	0.9%
13	SUNY College at Buffalo	36	1.8%
	University of Northern Iowa	35	1.3%
14	Calvin College	35	3.0%
	California State University-Chico	35	0.8%
	CUNY Queens College	34	0.4%
45	Eastern Michigan University	34	0.9%
15	Appalachian State University	34	1.0%
	Southwest Texas State University	34	0.6%
16	California State University-Fresno	33	0.7%
16	California State Polytechnic U-San Luis Obispo	33	1.1%
17	Mary Washington College	32	1.4%
17	Loyola University New Orleans	32	2.3%
10	Truman State University	31	1.7%
18	University of North Carolina at Charlotte	31	0.7%
19	University of Dayton	30	1.9%
13	California State University-Los Angeles	30	0.8%
Source: NS	SF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorate	es, 2011	
Degree Inf	ormation extracted from IPEDS Data Center for past ten y	ears	
	degrees from the following CIP codes included in calcula octorate: Social Sciences (45), Psychology (42)	tion of percen	t alumni

Prepared by the Office of Institutional Research

BACCALAUREATE-ORIGINS OF US RESEARCH DOCTORATES RECIPIENTS 2001-2010, HUMANITIES

HUMANITIES Doctorates awarded to Alumni of Masters Institutions			
		Total Alumni	0/ Alumani Famand
Rank	School	Humanities Doctorates	% Alumni Earned PhD
1	San Francisco State University	92	1.3%
2	CUNY Hunter College	75	1.8%
3	Calvin College	64	5.5%
4	Trinity University	62	8.2%
5	James Madison University	56	1.4%
	California State University-Long Beach	56	0.5%
6	CUNY Queens College	52	2.2%
7	California State University-Fullerton	51	0.8%
8	California State University-Northridge	49	0.5%
9	California State University-Sacramento	44	0.9%
10	CUNY Brooklyn College	43	3.4%
11	Truman State University	41	2.6%
12	Loyola Marymount University	40	2.6%
13	California State University-Chico	39	0.7%
	California State University-Fresno	39	0.5%
14	California State University-Los Angeles	38	1.1%
	Villanova University	38	2.4%
15	John Carroll University	37	5.4%
16	SUNY College at Geneseo	36	4.6%
	Western Washington University	36	0.8%
	University of Richmond	36	3.1%
17	Southwest Missouri State University	34	3.9%
18	San Jose State University	33	1.2%
	University of Texas at El Paso	33	3.2%
19	Southwest Texas State University	32	1.0%
20	Santa Clara University	31	2.3%
	Loyola University New Orleans	31	4.9%
	CUNY City College	31	1.3%
	Providence College	31	2.4%
	University of PR Mayaguez Campus	31	7.4%
Source: NSF/NIH/USED/USDA/NEH/NASA, Survey of Earned Doctorates, 2011			
Degree Information extracted from IPEDS Data Center for past ten years			
*Bachelor degrees from the following CIP codes included in calculation of percent alumni earning doctorate: English(23), Liberal Arts/Humanities(24), Foreign Languages(16),			
Philosophy/Religious Studies(38)			